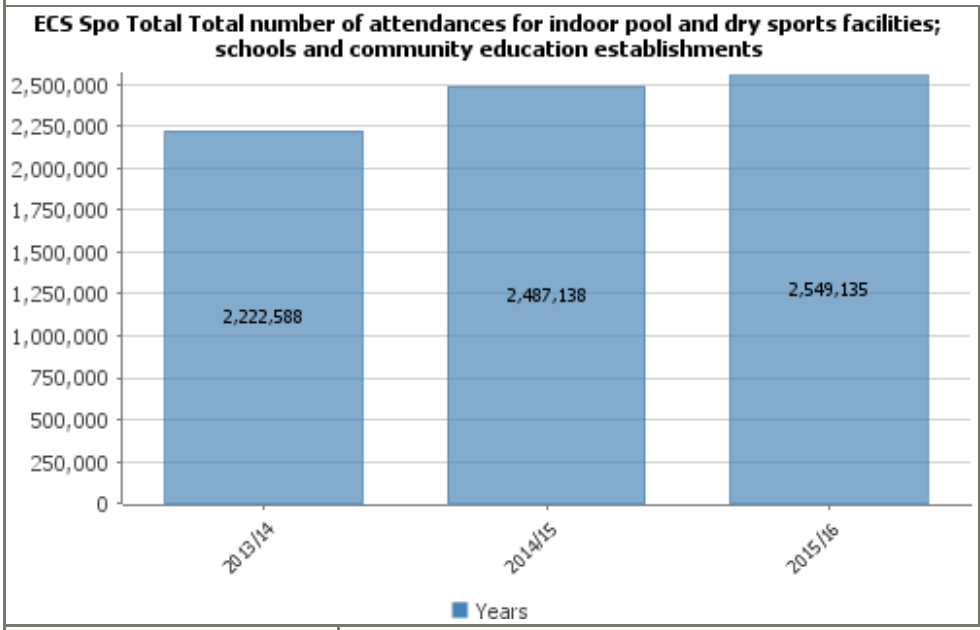
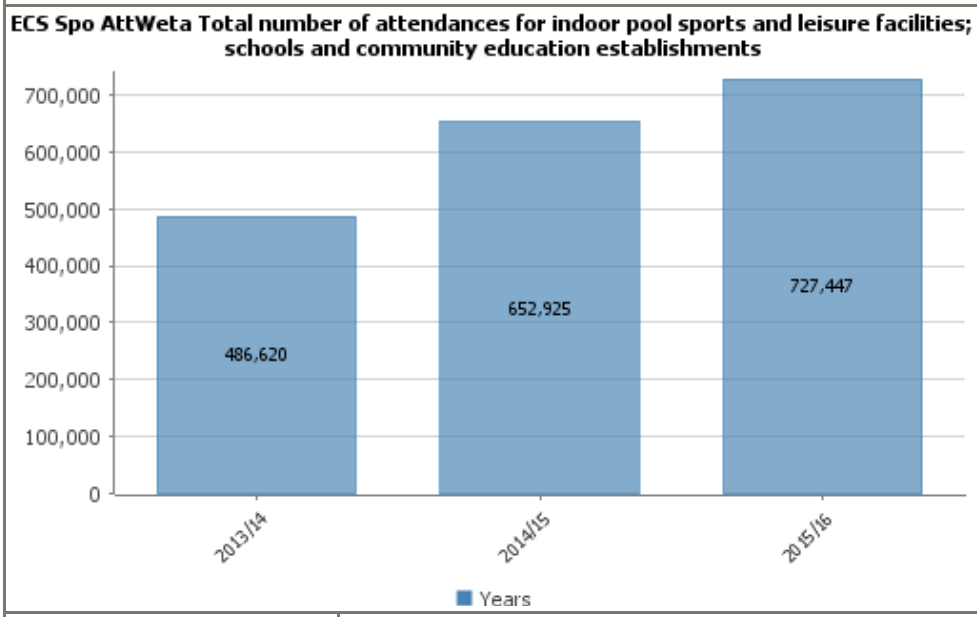
Appendix C: 2015-16 ECS SPI Report

Report Author: Alex Paterson
Generated on: 29th September 2016

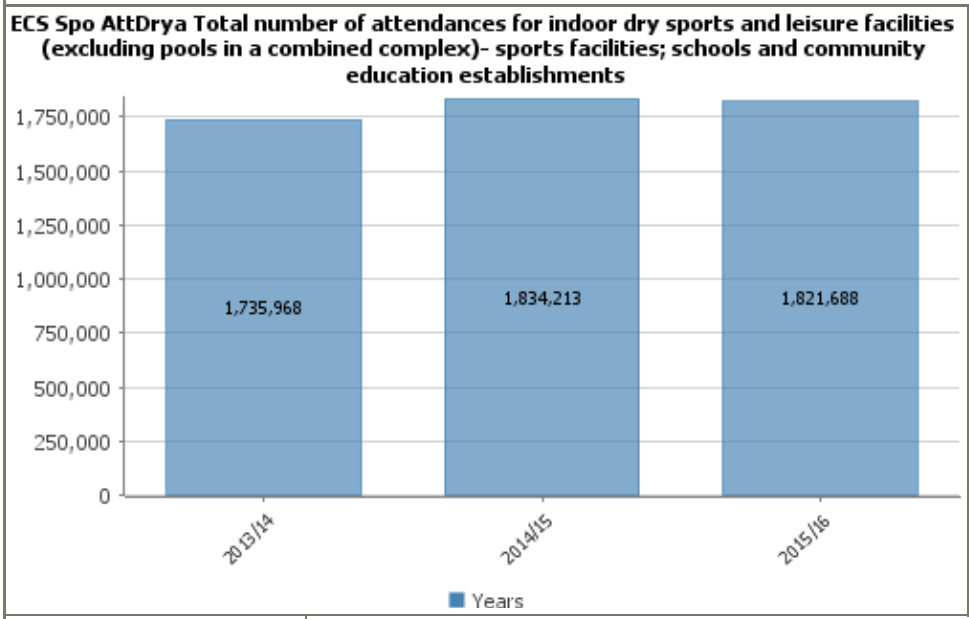
ECS SPI 1		
Total number of attendances for indoor pool and dry sports facilities; schools and community education establishments		
	**Value**	2,549,135
	Data Period	2015-16
	Target	2,512,009
	Status	
	Short trend	
	Long trend	
Data Source	ALEO XN Leisure Management Information Systems	
Why is this important?	This Indicator, in part, assists the Council's scrutiny of ALEO performance, guides/contributes to the City's strategic planning for sport and physical activity through identification of trend patterns. It also offers baseline data against the City's draft sport and physical activity strategy, "The Strategy for an Active Aberdeen, 2016-20" and serves to inform future decisions, both by the Council and ALEO partners, around estate and asset management, funding provision and, where relevant, the re-direction of resources to deliver the most effective mix of activities/facilities.	
Benchmarking Information	With the exception of a single Indicator within the Scottish Local Government Benchmarking Framework, (see link below) there are currently no meaningful benchmark measures at a national level which inform comparative analysis. http://www.improvementservice.org.uk/benchmarking/tool.html Benchmarking of use of local authority funded/managed and independent sports facilities is now largely conducted in the context of the Active Aberdeen Partnership as part of its wider overview of physical activity levels across the City. Through this forum, the Council (represented by Sport Aberdeen) participates in the Scottish Local Government Benchmarking Framework Family Group relating	

	to sports services Local benchmarking is delivered through quarterly and annual historical comparison and achievement of the objectives set out in ALEO business plans and, to an extent, through contributions to higher level Outcome groups (e.g. Healthy and Active, Health and Wellbeing and the Community Planning process. Both Sport Aberdeen and Aberdeen Sports Village offer operational benchmarking measures which are derived from a variety of industry sources (e.g. CIPFA, APSE and Esporta)
2016-17 Target	The Council's Strategic Business Plan, against which this Indicator is a contributing measure, aims to increase the level of participation in sport and physical activity within sports venues by 1.0% per annum. Extrapolation of the strategic level target to this particular Indicator would indicate that 2,575,000 attendances could be anticipated over the course of 2016-17.
Intelligence	With a total of 2,549,135 attendances in 2051-16, the annual outcome for this measure represents an increase of just less than 2.5% on the previous year (+ 61,997) which is 37,126 admissions ahead of the annual target figure. This reinforces a continuous six year trend in rising attendances at Council owned sports facilities (including community and education establishments) which have risen by 626,843 (+32.6%) over this period.
Service Manager	Sport Aberdeen/Aberdeen Sports Village
Head of Service	Euan Couperwhite

ECS SPI 1a	
Total number of attendances for indoor pool sports and leisure facilities; schools and community education establishments	
	**Value** 727,447 **Data Period** 2015-16 **Status** **Short trend** **Long trend**

Data Source	ALEO XN Leisure Management Information Systems
Intelligence	The total Citywide Pool admissions for 2015-16 are recorded at 727,447 attendances, an increase of 11.4% on the previous year's figure of 652,925, aligned to rising footfall across the majority of pool facilities and enhanced participation in Aberdeen Aquatics programmes. This is the highest annual outcome recorded against this measure since its introduction in 2010/11. <u>Arm's Length External Organisation Managed Centres</u> Admission figures for transferred Sport Aberdeen premises in 2015-16 were recorded at 429,294 representing an 8.5% increase on 2014-15 with some 33,719 more attendances over the course of the twelve month period spread across the eight directly managed facilities. This improvement, in large part, reflects the comparative rise in Aberdeen Aquatics admissions recorded across all the facilities (+ 25.6%) and a marginal increase in public session attendances which, in turn, was bolstered by reinstatement of operations at Tullos Pool. <u>Community Education and School Pool Facilities</u> The extent of attendances relating to Community Education and 'stand-alone' School Pool facilities, has fallen slightly by 401 attendances, generating an annual total of 44,286 admissions (- 0.9%) linked largely to falling admissions to both public use and lesson programmes at Dyce Academy and Aberdeen Grammar School At the same time, reductions at these two pools are largely compensated by rising admissions to Hazlewood and Dyce Primary schools.
Service Manager	Sport Aberdeen/Aberdeen Sports Village
Head of Service	Euan Couperwhite

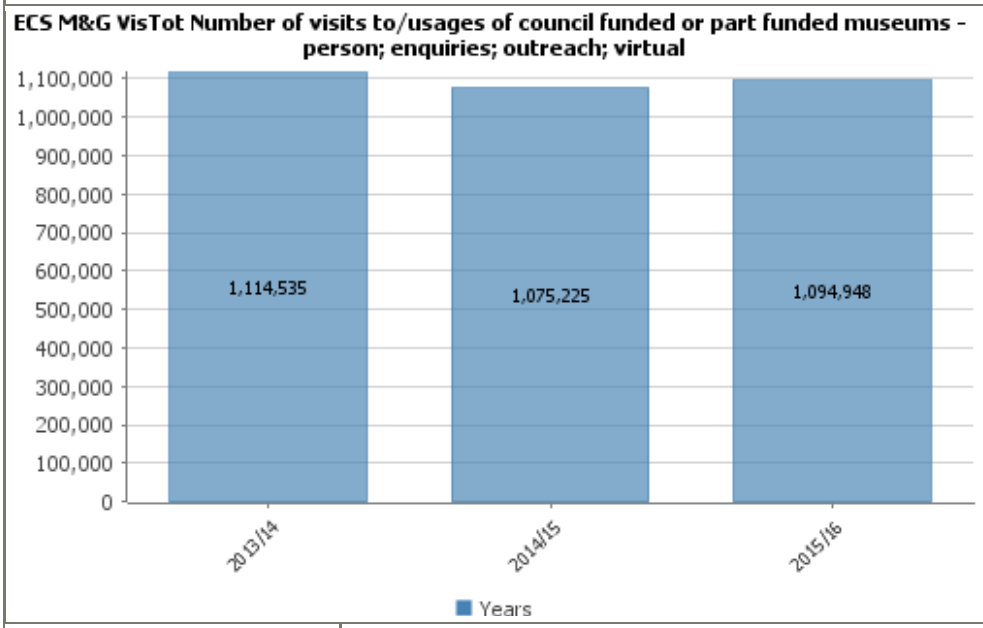
ECS SPI 1b	
Total number of attendances for indoor dry sports and leisure facilities (excluding pools in a combined complex)- sports facilities; schools and community education establishments	



Value	1,821,688
Data Period	2015-16
Status	
Short trend	
Long trend	

Data Source	ALEO XN Leisure Management Information Systems
Intelligence	Citywide Indoor Dry Sports attendances for 2015-16 show a marginal decrease of 0.7% (- 12,525 admissions) compared to 2014-15 with a total of 1,821,688 attendances. This is the second highest full year outcome for this measure since its introduction in 2010/11 <u>Arm's Length External Organisation Managed Centres</u> Across the ALEO managed sports facilities, Sheddocksley, Torry and Westburn Tennis Centres, along with Westburn Pavilion all reflected significant increases (+11% or greater) in attendance levels. Of the remaining sites, the LP Alex Collie, Cults Academy, Beacon and both Beach Leisure Complex sites attained increased attendances of between 1.4 % and 9.5 %. Two sites, the Jesmond and Kincorth Centres reflected varying degrees of attendance reduction whilst the Peterculter Centre maintained exactly the same level of footfall as the previous year. Overall, the outcome for the above, directly managed, Sport Aberdeen sites was 754,805, an increase of 5.5% (+ 39,033) on the previous year. Aberdeen Sports Village experienced a downturn in admissions against 2014-15 of 4.4%, reducing to 736,278, although this is still the second highest outcome for the facility. Cumulatively, this reflects 1,491,033 attendances at ALEO managed sites, an increase of 0.4% (+ 5,429) in comparison with 2014-15. <u>Community Education and School Sports Premises</u> Attendance levels across the range of Community Education and School sports

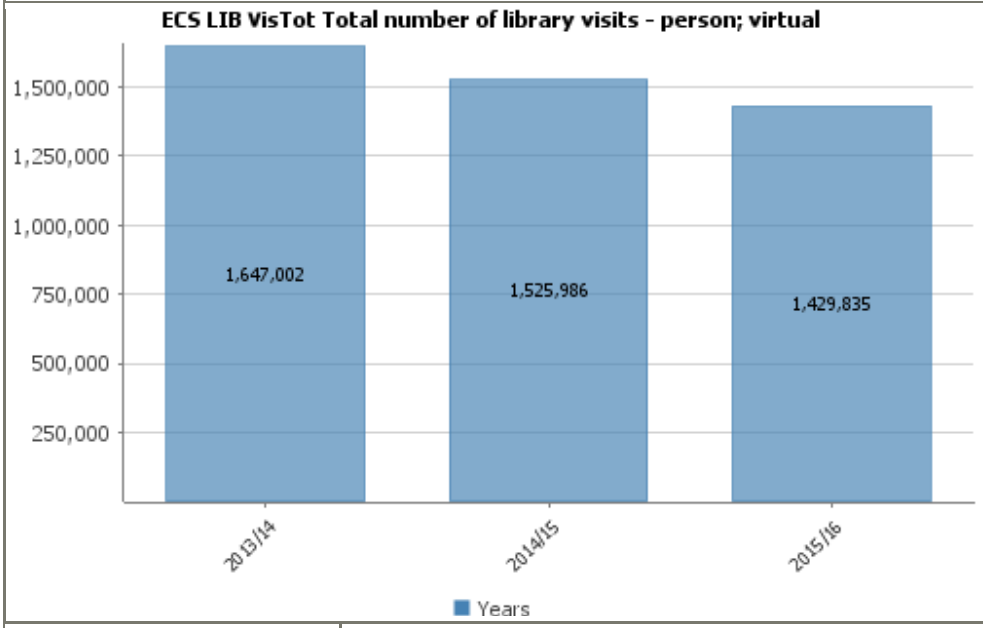
	premises based activities have fallen by 5.2% to 330,605, arising, most significantly, from reductions in lettings use within a proportion of academies along with the Cults Primary site. Counter to this trend, significant positive movement in figures at Bridge of Don, Hazlehead and Kincorth Academy was recorded and attendances at the remaining primary/CEC venues also increased.
Service Manager	Sport Aberdeen/Aberdeen Sports Village
Head of Service	Euan Couperwhite

ECS SPI 2	
Number of visits to/usages of council funded or part funded museums - person; enquiries; outreach; virtual	
	**Value** 1,094,948 **Data Period** 2015-16 **Status** **Short trend** **Long trend**

Data Source	Museums & Galleries Service
Why is this important?	This shows the level of community engagement with the Museums and Galleries Service. It also reflects the increasing trend towards, and popularity of, electronic methods of service delivery along with the contribution of outreach projects delivered by the Service.
Benchmarking Information	The capacity for a degree of operational benchmarking of the Museums and Galleries Service outcomes and outputs against comparator authority and national levels is provided through an annual CIPFA publication normally released in August of each year. Limited benchmarking of a restricted suite of measures relating to spend per visit is also published through the Scottish Local Government Benchmarking Project (SLGBP) with information linking to comparative user satisfaction being made available through release of the Scottish Household Survey outcomes. Through the SLGBP Family Group network, local authorities are discussing development of a range of potential alternative measures which will better capture and enable reflection against comparative impacts delivered by museum and gallery services
2016-17 Target	The number of visits to Museums and Galleries is a direct contributing metric towards Smarter Living Strategic Objective 2 “We aspire to be recognised as a place of excellence for culture and arts …” which aims to increase attendances and visits to places of culture by 70,000 by 2017-18. In this instance, whilst no specific target for this particular metric against 2016-17 has been set, the Service seeks to increase active visits to Museums and Galleries offerings as an intermediate aim towards meeting of the above Objective.

Intelligence	The 2015-16 year-end outcomes for this overall measure reflect an increase in visits to and use of the Museums and Galleries Service against the previous year with a total of 1,094,948 as opposed to 1,075,225, a rise of just under 2%. At this level, the 2015-16 result is only marginally below the full year result from 2013-14, which had been the previous benchmark figure for historical comparison. <u>Visits in Person</u> With the extended closure of three venues, (the Art Gallery, Cowdray Hall and Provost Skene's House) for redevelopment, the number of physical visits has, as anticipated, reduced considerably (-67 %).from 283,566 to 93,805 in 2015/16. In addition, Aberdeen Maritime Museum was closed to visitors from 8th to 22nd July 2015 inclusive due to flood damage following torrential rain and flooding on 7 July; this had an adverse impact on visitor figures, falling as it did during a peak Summer visitor period. This is reflected in a combined reduction in visits in person to the remaining two venues of 6.5% across the year. <u>Virtual Visits/Enquiries and Outreach Visits</u> Although website visits, via aagm.co.uk and aberdeenships.co.uk, have remained similar to previous years, usage of the Aberdeenquest website which provides topic support for the school curriculum has increased significantly on last year (+ 25%) resulting in a year-on year increase in virtual visits of over 205,000 visits from 787,225 in 2014-15 to 992,242 in 2015-16. This figure represents a six year high in terms of use of and engagement with the Service's on-line provision. The number of enquiries fell from 2,723 to 1,685, an expected outcome significantly linked to closure of the main museum venue over the twelve month period. Outreach participations and engagement, in part due to relocation of the Service's events programme, including talks and concerts, rose significantly to 7,216 in 2015-16 from the previous year's figure of 1,711.
Service Managers	Museums and Galleries Senior Management
Head of Service	Andrew Griffiths

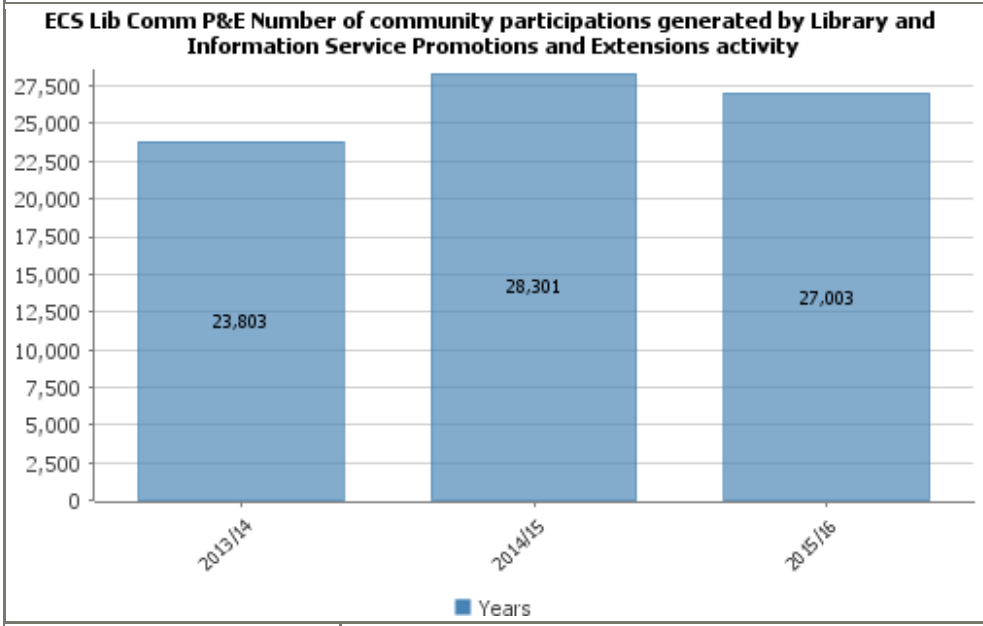
ECS SPI 3	
Total number of library visits - person; virtual	



Value	1,429,835
Data Period	2015-16
Status	
Short trend	
Long trend	

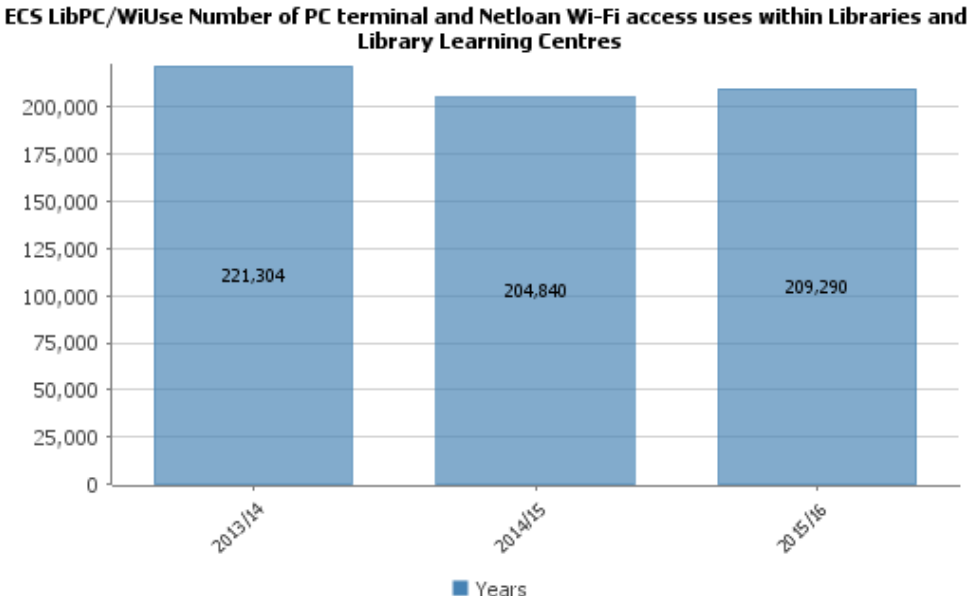
Data Source	Library and Information Services
Why is this important?	This Indicator, incorporating the discrete information captured in ECS SPI's 4 and 5, shows the level of active community engagement with the Library and Information service, demonstrates the range of channels used to engage with customers and incorporates the trend towards increasingly electronic methods of service delivery.
Benchmarking Information	The capacity for operational benchmarking of Library and Information Services outcomes and outputs is provided through two annual CIPFA publications which are normally released in August and March of each year. Limited benchmarking of a restricted suite of measures relating to spend per visit is also published through the Scottish Local Government Benchmarking Project with information linking to comparative user satisfaction being made available through release of the Scottish Household Survey outcomes.
2016-17 Target	The number of visits to Libraries is a direct contributing metric towards Smarter Living Strategic Objective 2 "We aspire to be recognised as a place of excellence for culture and arts …" which aims to increase attendances and visits to places of culture by 70,000 by 2017-18. In this instance, whilst no specific target for this particular metric against 2016-17 has been set, the Service seeks to increase active use of the Library and Information Service as an intermediate aim towards meeting of the above Objective.

Analysis	Total visitor figures have decreased from 1,525,986 in 2014-15 to 1,429,835 in 2015-16. However, this 6.3% drop was less than the fall on the previous year, suggesting that the long term trend of decreasing visitor numbers is being countered to an extent by effective management action. Visits in Person Physical visitors fell from 996,285 in 2014/15 to 891,810 in 2015-16, a decrease of 10.5%. The highly successful Wild Dolphin Trail in 2014-15 undoubtedly contributed to increased figures for the previous year, which we have been unable to sustain this year Virtual Visits In a reverse on last year, virtual visitors increased slightly from 529,701 to 538,025 (1.6%). This is mainly due to hits to the libraries webpages increasing, following a redesign of the landing page and other content. Recorded use of the library catalogue fell, due to the change in the library management system but now appear to be recovering to pre-implementation levels. Use of Technology Customers also increasingly interact with the Service through a number of alternative technology-based routes that are not specifically captured through the Library and Information Service Indicator suite; Mobile and PC App launches increased from 9,279 to 10,722, an increase of 15.6% and use of the 24/7 telephone line also rose, from 206 to 267 calls (29.6%), in spite of limited access during changes of both system and telephone numbers. Use of online databases increased by 59.2%, reaching over 2 million hits for the first time.
Service Manager	Library and Information Services Senior Management
Head of Service	Andrew Griffiths

ECS SPI 4	
Number of community participations generated by Library and Information Service Promotions and Extensions activity	
	**Value** 27,003 **Data Period** 2015-16 **Status** **Short trend** **Long trend**

Data Source	Library and Information Service
Analysis	There were a total of 27,003 attendances/participations recorded during 2015-16, a decrease of 1,028 (-3.6%). In a reverse on last year's submission, a drop in school visits contributed to this, with 61 (-16.4%) fewer visits and 1822 (-16.2%) fewer students attending. The number of educational visits to libraries by nursery schools however increased by 16.4% and an increase in Bookbug sessions (an extra 12 sessions over the year) reached 182 more children and their 147 carers, bringing total attendance to over 6000 adults and children. It is planned to increase Bookbug sessions further over the coming year. Although there were fewer PC taster sessions in 15-16, attendance trebled, demonstrating increased efficiency in use of staff time. Focus shifted in 2015-16 to hosting events within libraries, which resulted in a fall in external events (by 74%); this was more than compensated by increased attendance at library-based activities.
Service Manager	Library and Information Services Senior Management
Head of Service	Andrew Griffiths

ECS SPI 5	
Number of PC terminal and Netloan Wi-Fi access uses within Libraries and Library Learning Centres	



Value	209,290
Data Period	2015-16
Status	
Short trend	
Long trend	

Data Source	Library and Information Services
Intelligence	Taking combined PC and Wi-Fi use into consideration, use of IT facilities in Aberdeen City Libraries has increased from 204,840 uses in 2014-15 to 209,290 in 2015-16, a 2.2% rise. The number of terminals accessed over the year decreased from 183,260 in 2014/15 to 172,925 in 2015-16, a drop of 5.6%. However, Wi-Fi use increased from 21,580 in 2014-15 to 36,365 in 2015-16, an increase of 68.5%.
Service Managers	Library and Information Services Senior Management
Head of Service	Andrew Griffiths

ECS SPI 6 – Attainment of Children

Overall Summary

The cumulative trend for SQA attainment in the 2015 academic year, across the measures encompassed within this SPI framework, demonstrates an improvement in 2015 outcomes in comparison with the previous year with the overwhelming majority of Indicators reflecting an increase against the prior year.

The aggregated percentage of pupils/candidates attaining qualifications across the seven new National 4 and 5 measures rose by 22.3 percentage points, with each Indicator having improved, which represents significant positive movement in the outcomes for S4 pupils.

Whilst there was a more conservative cumulative increase of 1.7 percentage points against the Indicator measures at SCQF Levels 6 and 7 (S5 and S6 pupils), the outcomes from the first tranche of results against the new Higher Grade from 2015 suggest an attainment rate of 80% across all subjects which also compares favourably against the national average of just over 79%.

Summary of the measures of SQA attainment, derived from the Insight Tool, shows the year–on-year trend for each core SPI measure as follows:

SCQF Level 4*

a. The percentage of S4 pupils attaining Literacy and Numeracy at National 4 rose slightly to 84.7% (+ 0.1% points.), marginally below the Virtual Comparator figure although above the national average of 82.4%

b.. The S4 pass rate for all subjects, at National 4, increased substantially from 93.8% to 98%, considerably in advance of the both the Service improvement target and the national figure of 93.3%

SCQF Level 5*

c. The percentage of S4 pupils attaining Literacy and Numeracy at National 5 rose to 47.5% from 42.8%% in 2014, an increase of nearly 5% points and more than 4% points ahead of the national figure.

d. The S4 pass rate for all subjects, at National 5, increased from 77.1% to 79.5%, slightly below the national average of 79.8%

e. The attainment rate for Skills for Work at National 5 increased by 3.6%, from 91.2% in 2014 to 94.8% in 2015.

f. The attainment rate for National 5 in English by S4 candidates improved by 6.8%, from 82.7% in 2014 to 89.5% in 2015.

g. The pass rate for National 5 in Maths by S4 candidates improved by 0.5% from 71.1% on 2014 to 71.6% in 2015.

SCQF Level 6*

h. The pass rate for all subjects at the old Higher Grade (A-C) increased from 76.2% to 77.0% in 2015, above both the Service improvement target for this measure and the national outcome

i. The percentage of pupils achieving 5 or more awards at the old Higher Grade (A-C) or better rose from 25.6% in 2014 to 27.8% in 2015 although falling slightly short of the aspirational target for this measure.

j. The attainment rate for English at the old Higher Grade (A-C) rose to significantly to 80.5% in 2015 from the previous year's figure of 76.3%

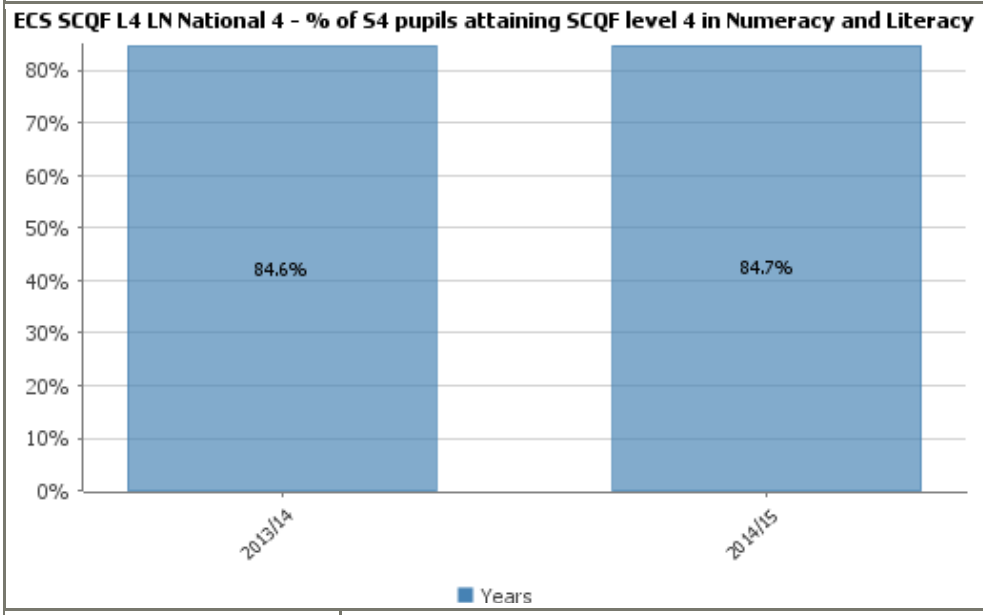
k. The Higher Grade (A-C) pass rate against Mathematics fell by 0.7 percentage points in 2015 to just over 72%

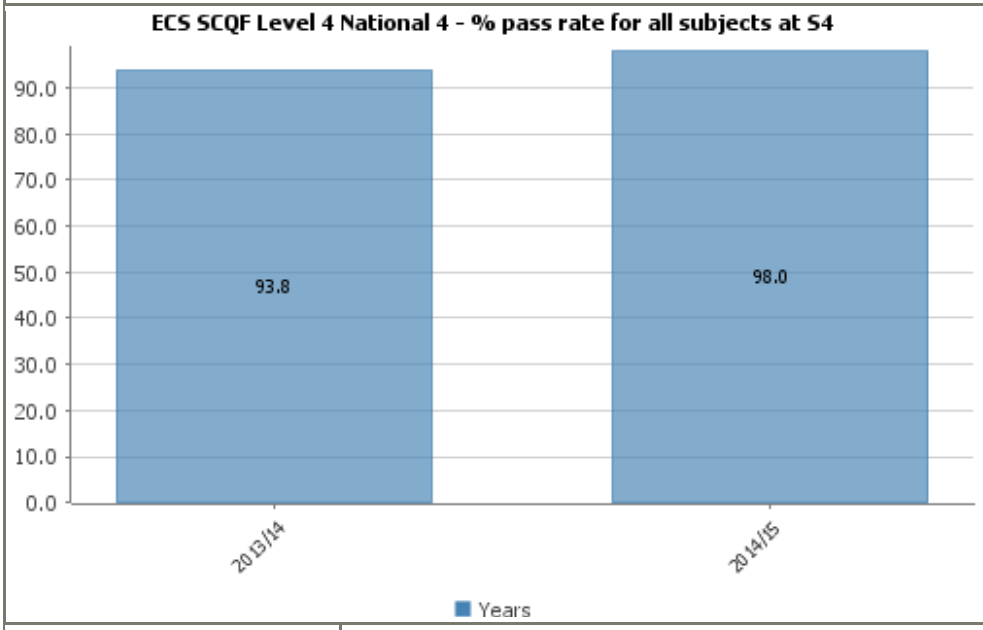
SCQF Level 7*

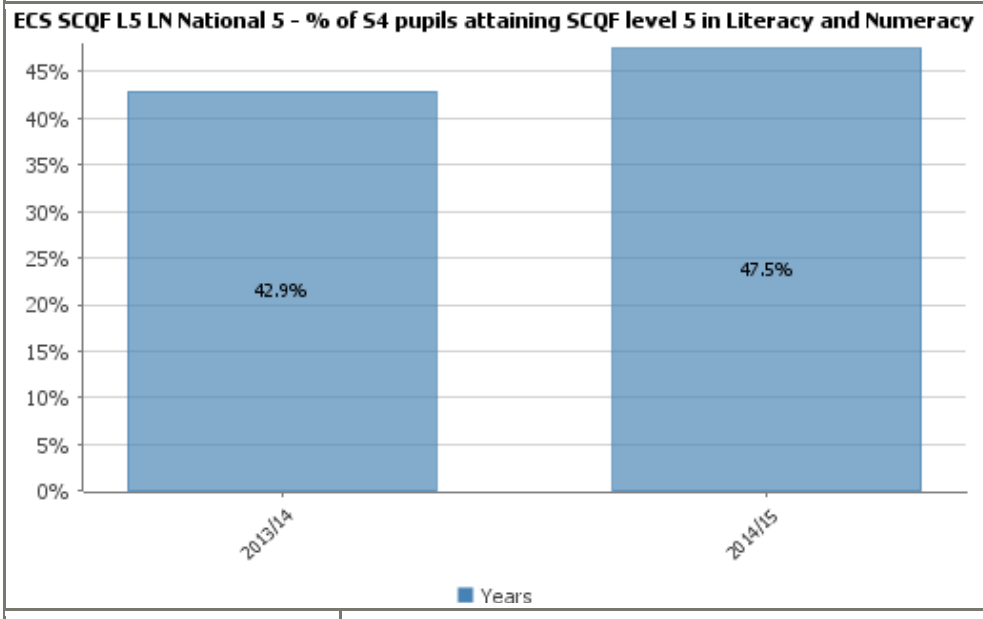
l. The pass rate for all subjects at Advanced Higher Grade decreased marginally in 2015 to 78.6% (-0.6% points) just below the national figure of 80.9%

* All values are based on 'pre-appeal' values as at September 2015 and exclude outcomes from completed evaluations where results were pending. Typically, these values will be subject to minor upwards revision on conclusion of the final appeal and marking processes.

Why is this important?	The National Performance Benchmarking Measures relating to education outcomes were introduced for reporting against the 2014 academic year. Attainment data, aims to support the key principles and purposes of the Curriculum for Excellence by helping local education authorities and schools to focus on understanding and reducing the gap between higher and lower attainers and raising attainment for all.
Benchmarking Information	Benchmarking against attainment has improved significantly with the development of the Virtual Comparator model that takes results from statistically similar pupils across Scotland. This is done by selecting four key characteristics which go into the makeup of an Authority or school: gender balance; staying-on rate; percentage of time spent in mainstream; and deprivation based upon the Scottish Index of Multiple Deprivation (SIMD). From these four areas, Insight matches ten pupils from around Scotland to every one pupil in Aberdeen City or in the school in question and treats this matched group as the Virtual School or Authority (Virtual Comparator).However, it is worth noting that certain contexts need to be taken into account, such as presentation policies and senior phase models. National benchmarking of a limited number of education measures relating to attainment is available through the Scottish Local Government Benchmarking Framework and more comprehensively, through Scottish Government publications. The Directorate is presently engaging, through the ADES Performance Improvement Network, with the national dialogue around developing a revised suite of 'benchmark attainment and achievement' metrics to better align with the National Performance Benchmarking Measures and the National Improvement Framework being introduced under the Education Scotland 2016 Act.
2016-17 Target	The Directorate, in setting attainment targets for 2016-17, aims to demonstrate a year-on-year improvement against both previous outcomes and, where not already being achieved, meeting or exceeding of Virtual Comparator and national outcomes against each measure

ECS SPI 6a	
National 4 - % of S4 pupils attaining SCQF level 4 in Literacy and Numeracy	
	**Value** 84.7% **Data Period** 2015 **Target** 85.6% **Status** **Short trend** **Long trend**
Data Source	Insight Tool
Analysis	The percentage of S4 pupils attaining Literacy and Numeracy at National 4 rose slightly to 84.7% (+ 0.1% points.), marginally below the Virtual Comparator figure although above the national average of 82.4%
Service Managers	Education Senior Management Team
Head of Service	Andrew Griffiths

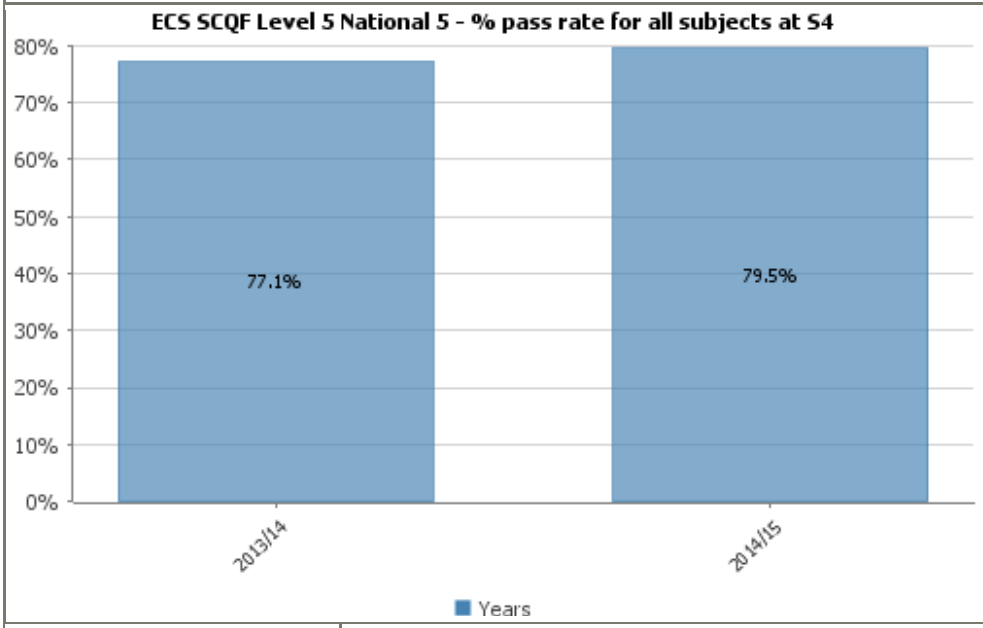
ECS SPI 6b	
National 4 - % pass rate for all subjects at S4	
	**Value** 98% **Data Period** 2015 **Target** 93.3% **Status** **Short trend** **Long trend**
Data Source	Insight Tool
Analysis	The S4 pass rate for all subjects, at National 4, increased substantially from 93.8% to 98%, considerably in advance of the both the Service improvement target and the national figure of 93.3%
Service Managers	Education Senior Management Team
Head of Service	Andrew Griffiths

ECS SPI 6c	
National 5 - % of S4 pupils attaining SCQF level 5 in Literacy and Numeracy	
	**Value** 47.5% **Data Period** 2015 **Target** 50.5% **Status** **Short trend** **Long trend**
Data Source	Insight Tool

Analysis	The percentage of S4 pupils attaining Literacy and Numeracy at National 5 rose to 47.5% from 42.8%% in 2014, an increase of nearly 5% points and more than 4% points ahead of the national figure.
Service Manager	Education Senior Management Team
Head of Service	Andrew Griffiths

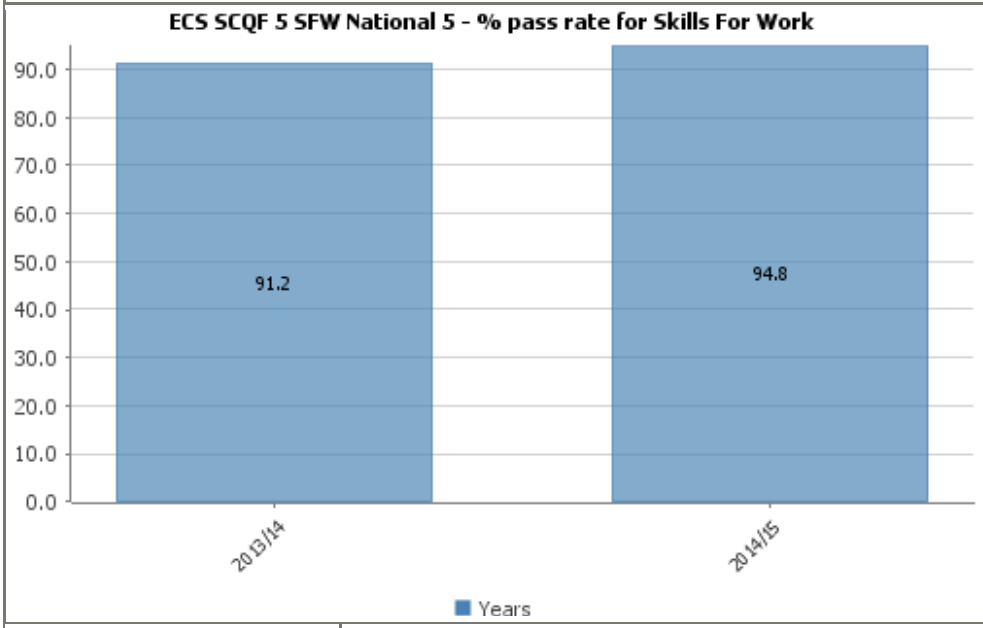
ECS SPI 6d

National 5 - % pass rate for all subjects at S4

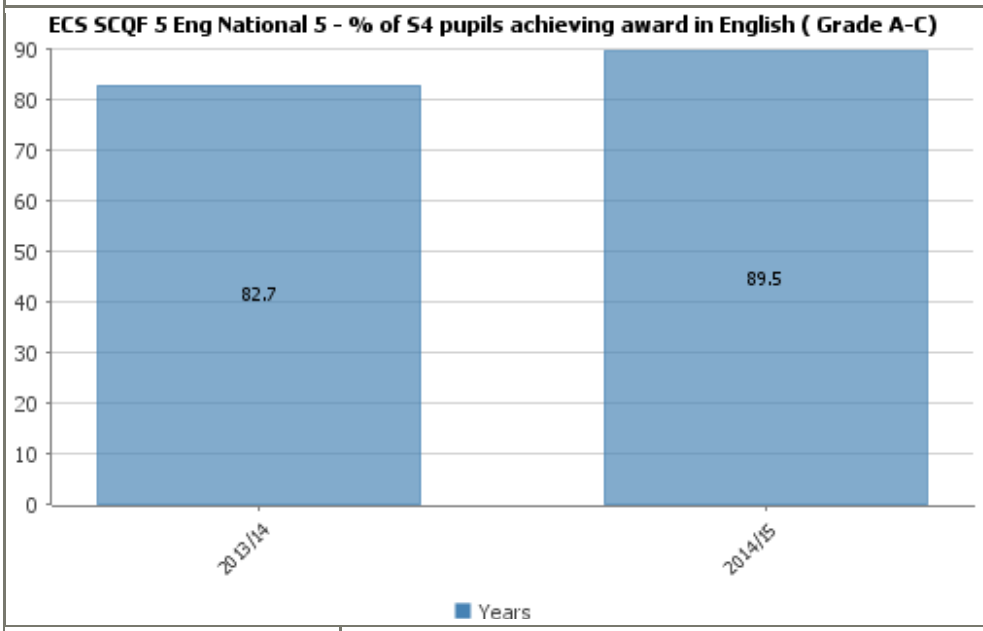


Value	79.5%
Data Period	2015
Target	79.8%
Status	
Short trend	
Long trend	

Data Source	Insight Tool
Analysis	The S4 pass rate for all subjects, at National 5, increased from 77.1% to 79.5%, slightly below the national average of 79.8%
Service Managers	Education Senior Management Team
Head of Service	Andrew Griffiths

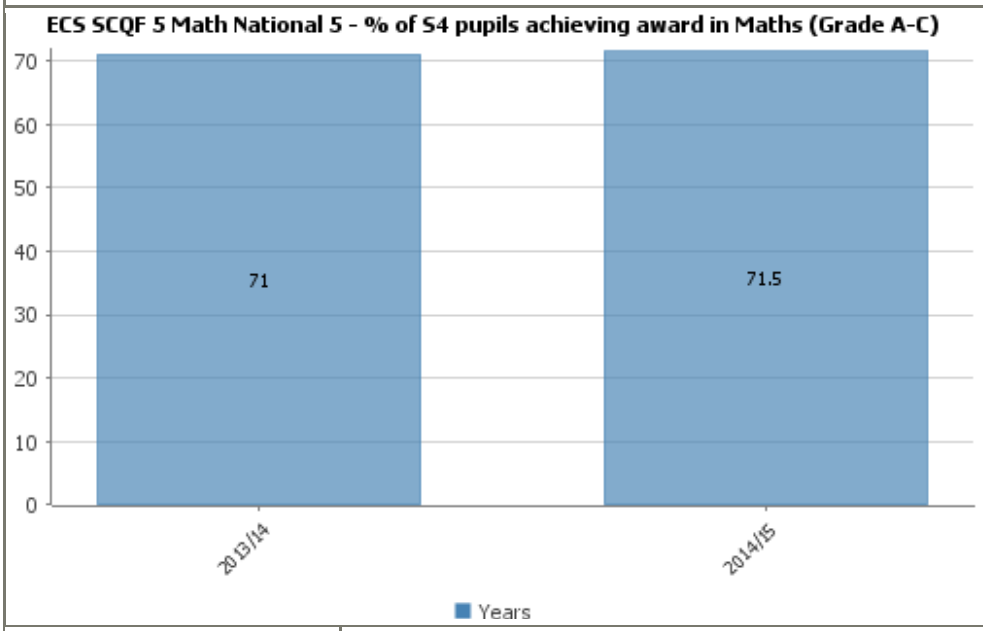
ECS SPI 6e		
National 5 - % pass rate for Skills For Work		
	**Value**	94.8%
	Data Period	2015
	Status	
	Short trend	
	Long trend	
Data Source	Insight Tool	
Analysis	The attainment rate for Skills for Work at National 5 increased by 3.6%, from 91.2% in 2014 to 94.8% in 2015.	
Service Managers	Education Senior Management Team	
Head of Service	Andrew Griffiths	

ECS SPI 6f	
National 5 - % of S4 pupils achieving award in English (Grade A-C)	

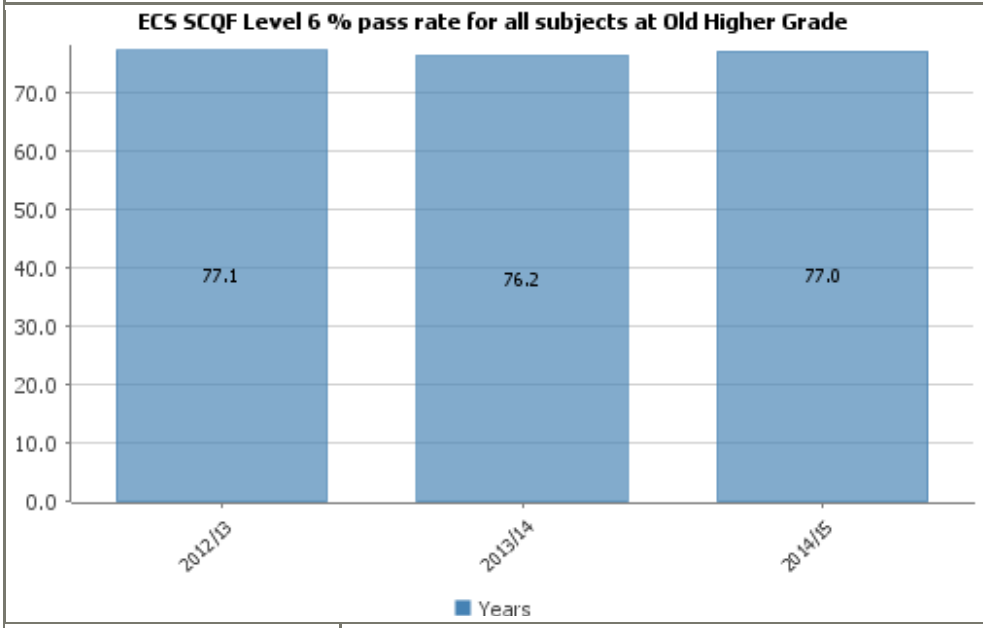


Value	89.5%
Data Period	2015
Status	
Short trend	
Long trend	

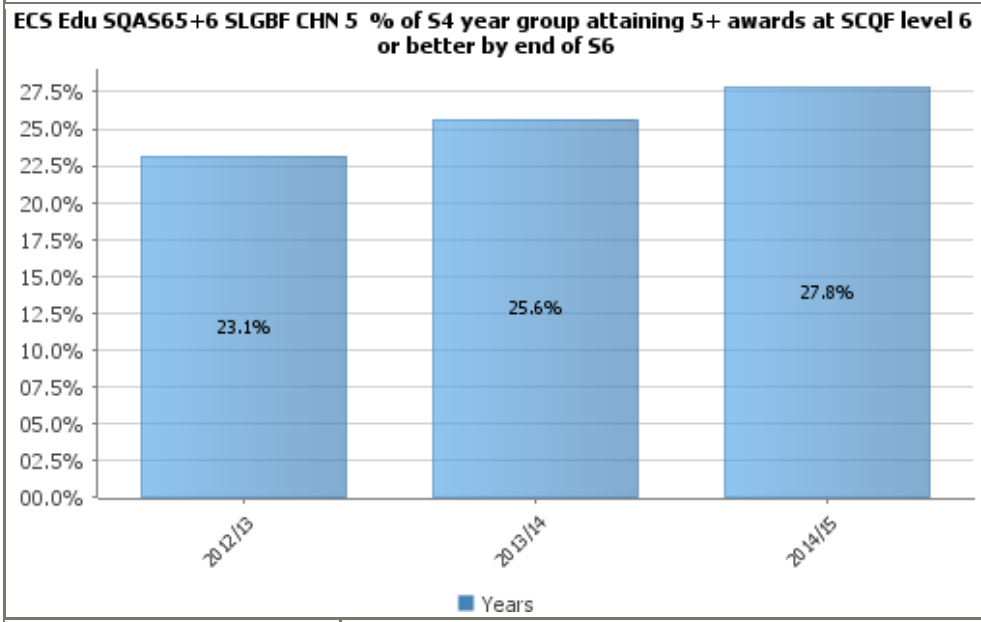
Data Source	Insight Tool
Analysis	The attainment rate for National 5 in English by S4 candidates improved by 6.8%, from 82.7% in 2014 to 89.5% in 2015.
Service Managers	Education Senior Management Team
Head of Service	Andrew Griffiths

ECS SPI 6g		
National 5 - % of S4 pupils achieving award in Maths (Grade A-C)		
	**Value**	71.5%
	Data Period	2015
	Status	
	Short trend	
	Long trend	

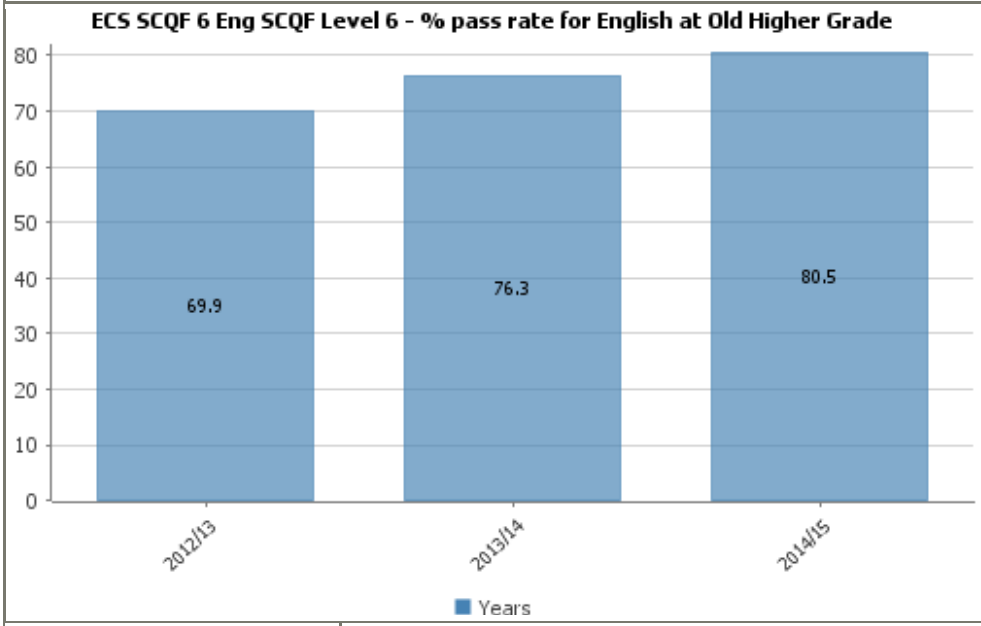
Data Source	Insight Tool
Analysis	The pass rate for National 5 in Maths by S4 candidates improved by 0.4% from 71.1% on 2014 to 71.5% in 2015.
Service Managers	Education Senior Management Team
Head of Service	Andrew Griffiths

ECS SPI 6h		
% pass rate for all subjects at Old Higher Grade		
	**Value**	77%
	Data Period	2015
	Target	76.7%
	Status	
	Short trend	
	Long trend	

Data Source	Insight Tool
Analysis	The pass rate for all subjects at the old Higher Grade (A-C) increased from 76.2% to 77.0% in 2015, above both the Service improvement target for this measure and the national outcome.
Service Managers	Education Senior Management Team
Head of Service	Andrew Griffiths

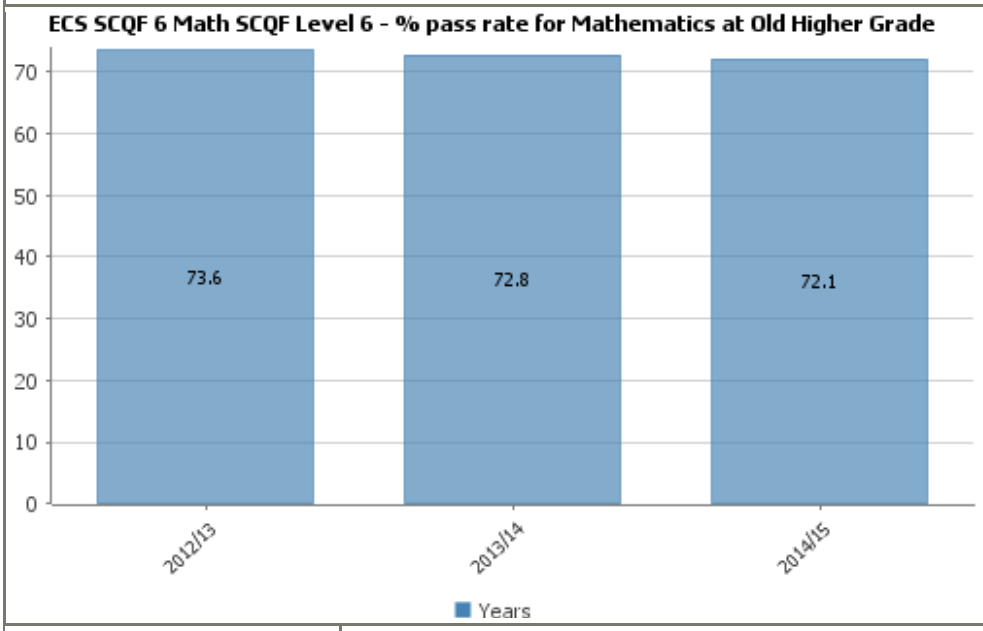
ECS SPI 6i		
% of S4 year group attaining 5+ awards at SCQF level 6 or better by end of S6		
Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.		
	**Value**	27.8%
	Data Period	2015
	Target	29.3%
	Status	
	Short trend	
	Long trend	
Data Source	This data is drawn from the 2014-15 Scottish Local Government Benchmarking Report, based on information from the primary source, the Scottish Qualifications Authority (SQA)	
Analysis	The percentage of pupils achieving 5 or more awards at Higher level, Grade A-C at the end of S6 rose by 2.2% points to 27.8% which was in line with the national trend pattern of improving qualification levels, maintaining the City's relative national position at the same level as in 2013-14.	
Service Managers	Education Senior Management Team	
Head of Service	Andrew Griffiths	

ECS SPI 6j	
SCQF Level 6 - % pass rate for English at Old Higher Grade	

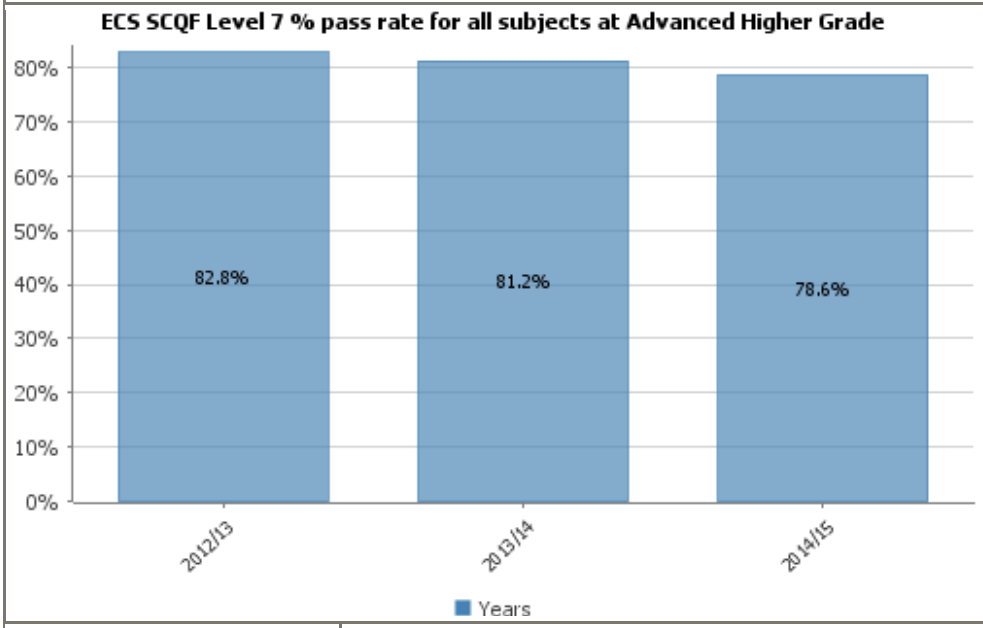


Value	80.5%
Data Period	2015
Status	
Short trend	
Long trend	

Data Source	Insight Tool
Analysis	The attainment rate for English at the old Higher Grade (A-C) rose to significantly to 80.5% in 2015 from the previous year's figure of 76.3%
Service Managers	Education Senior Management Team
Head of Service	Andrew Griffiths

ECS SPI 6k - SCQF Level 6 - % pass rate for Mathematics at Old Higher Grade		
	**Value**	72.1%
	Data Period	2015
	Status	
	Short trend	
	Long trend	

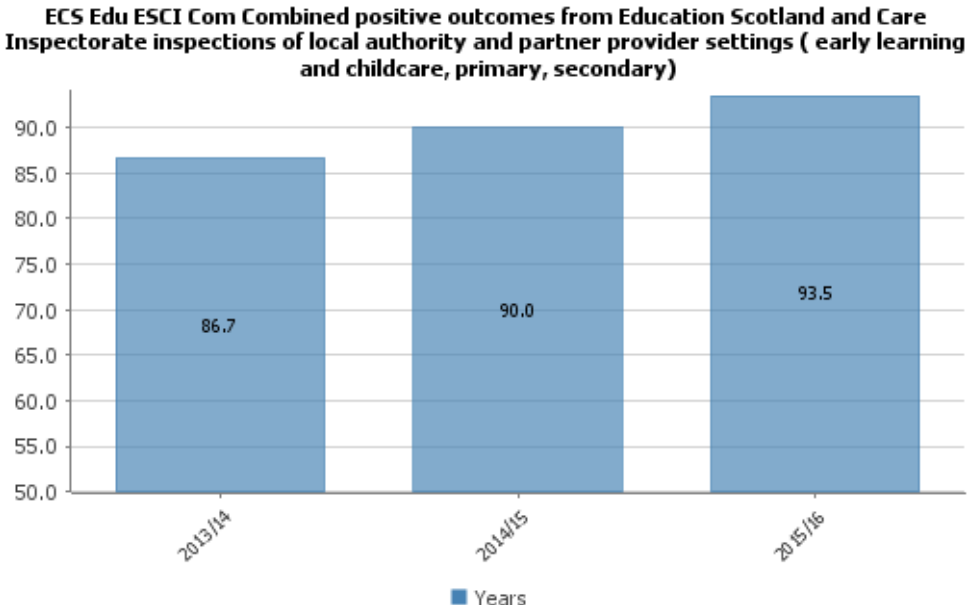
Data Source	Insight Tool
Analysis	The Higher Grade (A-C) pass rate against Mathematics fell by 0.75 percentage points in 2015 to just over 72%
Service Managers	Education Senior Management Team
Head of Service	Andrew Griffiths

ECS SPI 6l - % pass rate for all subjects at Advanced Higher Grade			
		**Value**	78.6%
		Data Period	2015
		Target	80.9%
		Status	
		Short trend	
		Long trend	

Data Source	Insight Tool
Analysis	The pass rate for all subjects at Advanced Higher Grade decreased marginally in 2015 to 78.6% (- 0.6% points) just below the national figure of 80.9%
Service Managers	Education Senior Management Team
Head of Service	Andrew Griffiths

ECS 7,8 and 9 Combined Education Establishment Inspection Outcomes

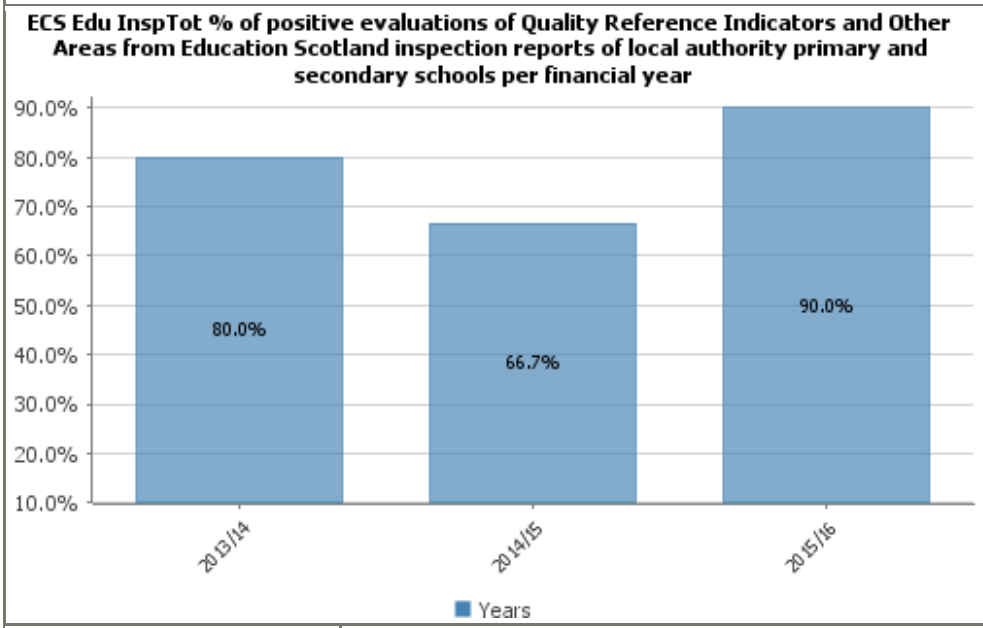
Combined positive outcomes from Education Scotland and Care Inspectorate inspections of local authority and partner provider settings (early learning and childcare, primary, secondary)



Value	93.5%
Data Period	2015-16
Target	95%
Status	
Short trend	
Long trend	

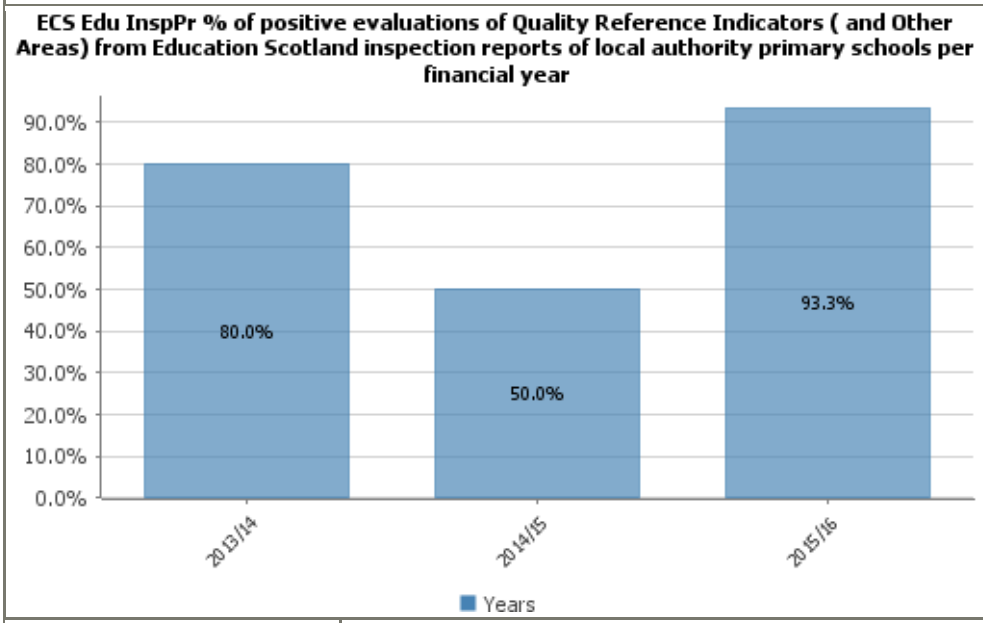
Data Source	Education Scotland and Care Inspectorate
Why is this important?	This measure serves as a formal indicator of the quality of education, support and care provision afforded to children within local authority and funded partner provider Early Years, Primary and Secondary school settings, through a combination of peer-based and self-evaluation evidence.
Benchmark Information	There is presently no direct capacity for benchmarking of this combined measure although Education Scotland outcomes for schools and early years establishments in each academic year from 2011-12 onwards, including those for 2015-16, (pending publication) are compared with the national baseline and where made available, against the Authority's formal HMIe benchmark group. http://www.educationscotland.gov.uk Information relating to the drill-down national outcomes of Care Inspectorate work, which can be used as a point of comparison, is beginning to be shared with local authorities but has yet to be presented in a consistent publication format that is accessible enough to allow inter-authority comparison. http://www.careinspectorate.com/
2016-17 Target	The aspirational target for this measure, which combines outcomes from Education Scotland and Care Inspectorate inspections of both local authority and partner provider education and childcare settings, is set at an averaged 97% for the 2016-17 academic year. The target figures for sub-indicators against each inspection regime, relating to local authority provision only, are 100% for the academic year.

Intelligence	This figure of 93.5% reflects the outcomes from inspections of 46 educational settings (local authority and partner provider) carried out during 2015-16 which encompasses 9 Education Scotland reports against 6 individual establishments (which less than 4% of all City provision) and 37 Care Inspectorate visits, of which 36 resulted in positive inspection outcomes At this level of combined positive inspection outcome Aberdeen City's results for 2015-16 have improved on the previous two year's figures and exceed Education Scotland's NPF Baseline + 1 year figure for Scotland (91%) which, in the absence of an official combined statistical measure at national level, acts as a credible proxy benchmark. Drilling down further into the inspection evaluations against each 'Quality Reference Indicator', 91.7% of the areas assessed were rated as positive which is just short of the national 92% (rounded) figure based on the most recently published Baseline + 1 estimate and, as with the establishment inspection outcome itself, shows improvement against the 2014-15 outcome.
Service Managers	Education, Early Years and Partner Provider Senior Management Teams
Head of Service	Andrew Griffiths

ECS SPI 7 – Education Scotland Inspections	
% of positive evaluations of Quality Reference Indicators and Other Areas from Education Scotland inspection reports of local authority primary and secondary schools per financial year	
	**Value** 90.0% **Data Period** 2015-16 **Target** 95.0% **Status** **Short trend** **Long trend**
Data Source	Education Scotland
Why is this important?	This measure serves as a formal indicator of the quality of education within Primary and Secondary school settings, through external assessment of a combination of peer-based observation and self-evaluation evidence.
Benchmarking Information	Education Scotland outcomes for schools and early years establishments in each academic year from 2011/12 onwards, including those for 2015/16, (pending publication) are compared with the national baseline and where made available, against the Authority's formal HMIe benchmark group. http://www.educationscotland.gov.uk
Target	The targets for the combined Indicator and each of the two sub-indicators relating to inspections of local authority provision by Education Scotland are 100% for the 2016-17 academic year.

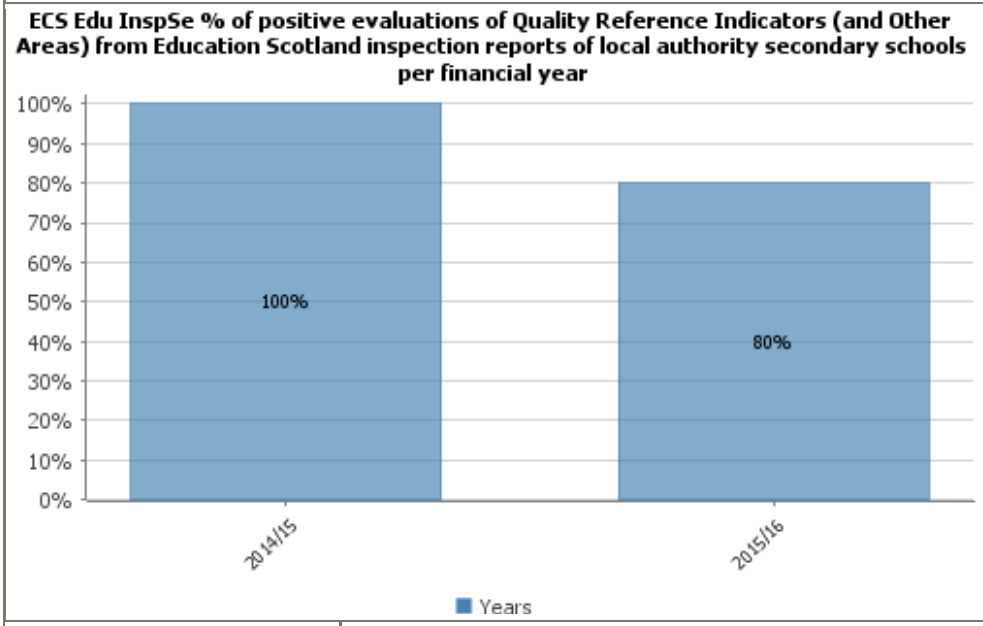
Intelligence	The overall number of positive inspection outcomes by Education Scotland, across all school types, in 2015-16 was 18/20*100 = 90% (figure rounded to one decimal point) with 18 out of 20 Quality Reference areas linked to HGIOS4 being rated 'Satisfactory' and above, an increase against the previous two year's figures of 66.7% and 80% respectively. Underlying this outcome, the proportion of Quality Reference area evaluations rated Good or above rose to 55%, the first time in three years where the majority of indicator outcomes from school inspections have achieved this rating. 25% of the assessments being graded as Very Good or better, which is above the benchmark combined National Performance Framework (baseline year and baseline +1 year) average of 22% that serves as a proxy national outcome. Comparison of the more limited data against the three core Quality Reference Indicators, (which define the formal inspection outcome),offers a marginally improved positive outcome of 91.7%, (above the year one national inspection baseline of 91%) and higher than in both 2014-15 (66.6%) and 2013-14 (83.3%)
Service Managers	Education Senior Management Team
Head of Service	Andrew Griffiths

ECS SPI 7a - % of positive evaluations of Quality Reference Indicators (and Other Areas) from Education Scotland inspection reports of local authority primary schools per financial year

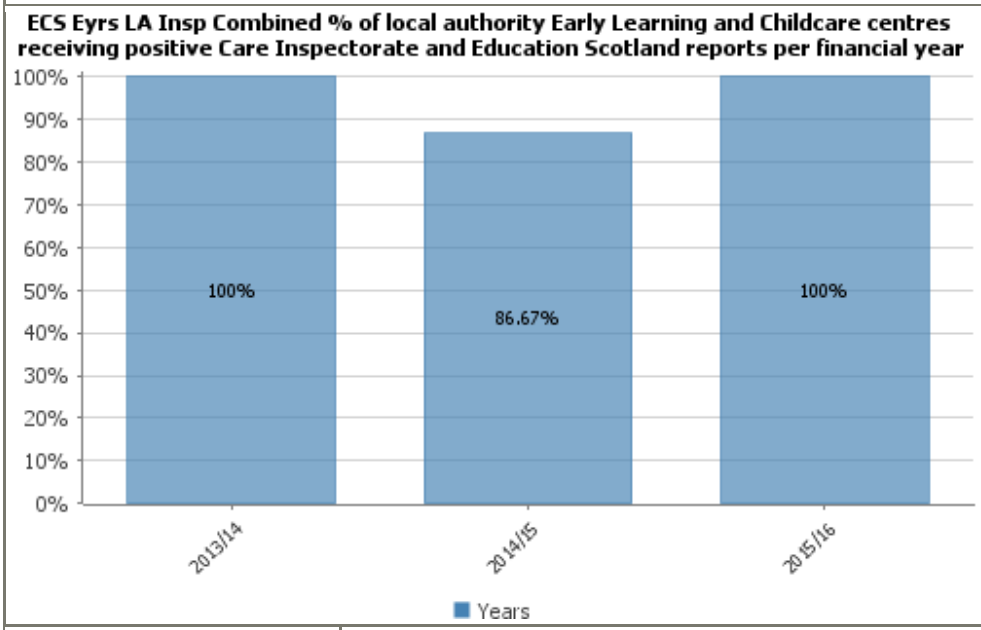


Value	93.3%
Data Period	2015-16
Status	
Short trend	
Long trend	

Data Source	Education Scotland
Analysis	93.3% (14 out of 15) of the Quality Indicator/Reference areas evaluated out of the three primary schools inspected, received a positive assessment of Satisfactory and above. This is an improved outcome in comparison with the two previous years, which recorded positive inspection results of 50% and 80% respectively
Service Managers	Education Senior Management Team
Head of Service	Andrew Griffiths

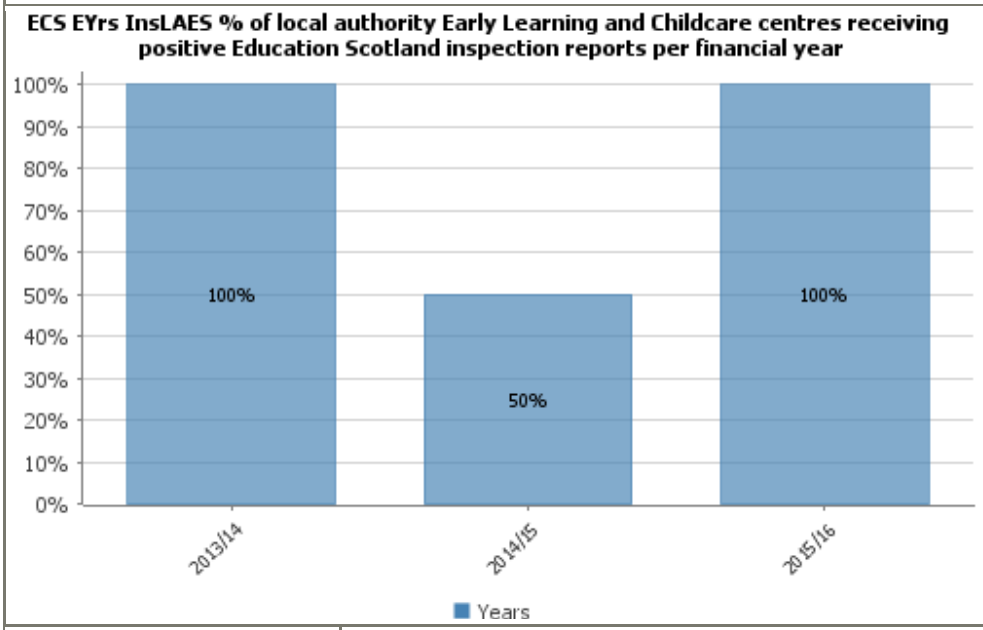
ECS SPI 7b - % of positive evaluations of Quality Reference Indicators (and Other Areas) from Education Scotland inspection reports of local authority secondary schools per financial year		
	**Value**	80%
	Data Period	2015-16
	Status	
	Short trend	
	Long trend	

Data Source	Education Scotland
Analysis	80% (4 out of 5 Quality Indicator/Reference areas evaluated at the single secondary school inspected) received a positive assessment of Satisfactory or above. This outcome is lower than in 2014-15 where, again, a single inspection of a secondary establishment was completed. There were no Education Scotland inspections of secondary schools conducted in 2013-14.
Service Managers	Education Senior Management Team
Head of Service	Andrew Griffiths

ECS SPI 8 - Early Learning and Childcare Centre Inspections: Local Authority	
Combined % of local authority Early Learning and Childcare centres receiving positive Care Inspectorate and Education Scotland reports per financial year	
	**Value** 100% **Data Period** 2015-16 **Target** 100% **Status** **Short trend** **Long trend**

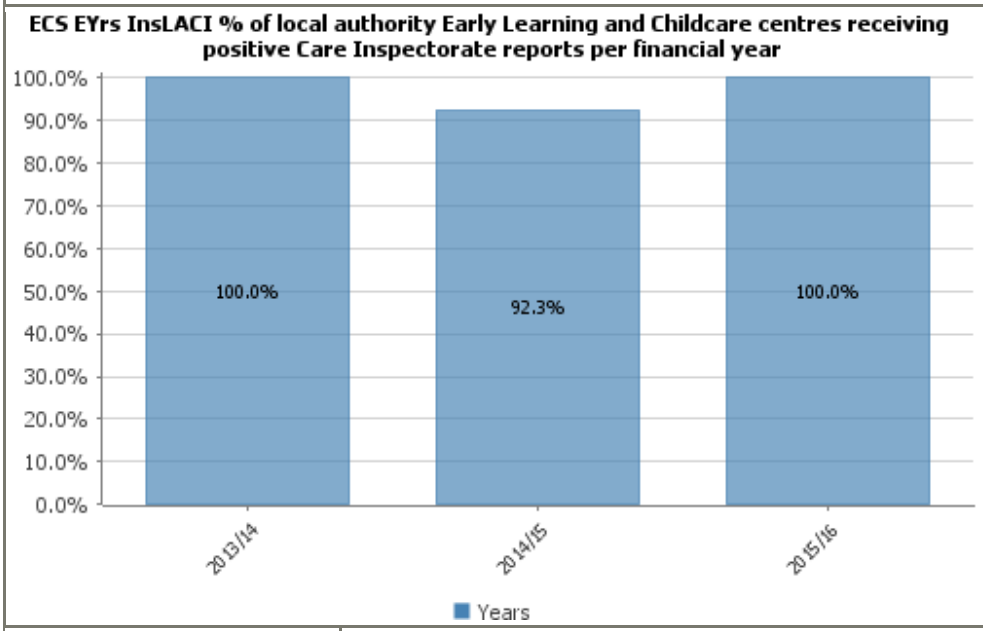
Data Source	Education Scotland/Care Inspectorate
Why is this important?	This measure serves as a formal indicator of the quality of education, care and support within Early Years and Childcare settings, through external assessment of a combination of peer-based observation and self-evaluation evidence.
Benchmarking Information	There is presently no direct capacity for benchmarking of this combined measure although Education Scotland outcomes for Early Years and Childcare establishments in each academic year from 2011-12 onwards, including those for 2015/16, (pending publication) are compared with the national baseline and where made available, against the Authority's formal HMIe benchmark group. http://www.educationscotland.gov.uk Information relating to the drill-down national outcomes of Care Inspectorate work, which can be used as a point of comparison, is beginning to be shared with local authorities but has yet to be presented in a consistent publication format that is accessible enough to allow inter-authority comparison. http://www.careinspectorate.com/
Target	The targets for the combined Indicator and each of the two sub-indicators relating to inspections of local authority provision by Education Scotland and the Care Inspectorate are 100% for the 2016-17 academic year.
Analysis	In combination, the 2015-16 outcome for the two indicators against Education and Care Inspectorate inspections (100%), reflects a year-on-year improvement of 13.3 percentage points (+ 15.3%) on the previous academic year and returns the Service to the position, where previous to 2014-15 (as a result of a single inspection outcome), each inspection cycle from 2010-14 was entirely positive.
Service Managers	Early Years and Education Senior Management Teams
Head of Service	Andrew Griffiths

ECS SPI 8a - % of local authority Early Learning and Childcare centres receiving positive Education Scotland inspection reports per financial year

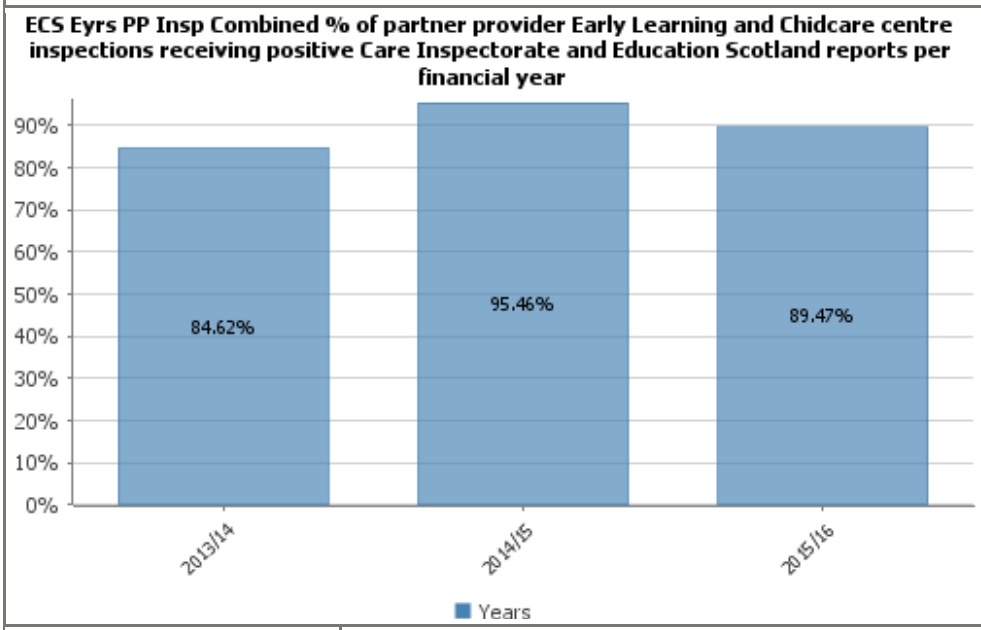


Value	100%
Data Period	2015-16
Target	100%
Status	
Short trend	
Long trend	

Data Source	Education Scotland
Analysis	The total number of Education Scotland pre-school inspections undertaken for the period 2015/16 was 3 with 100**%** of these inspections being positive overall. This represents a 50% increase in positive outcomes over the previous year albeit that this lower figure resulted from a single inspection from a total of two inspections undertaken in that year
Service Manager	Early Years and Education Senior Management Teams
Head of Service	Andrew Griffiths

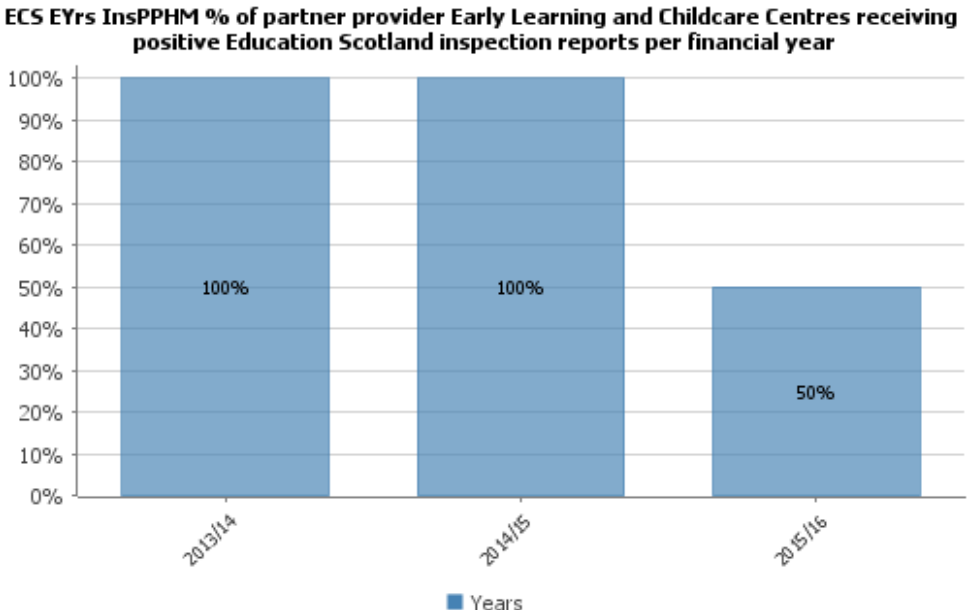
ECS SPI 8b - % of local authority Early Learning and Childcare centres receiving positive Care Inspectorate reports per financial year		
	**Value**	100.0%
	Data Period	2015-16
	Target	100.0%
	Status	
	Short trend	
	Long trend	

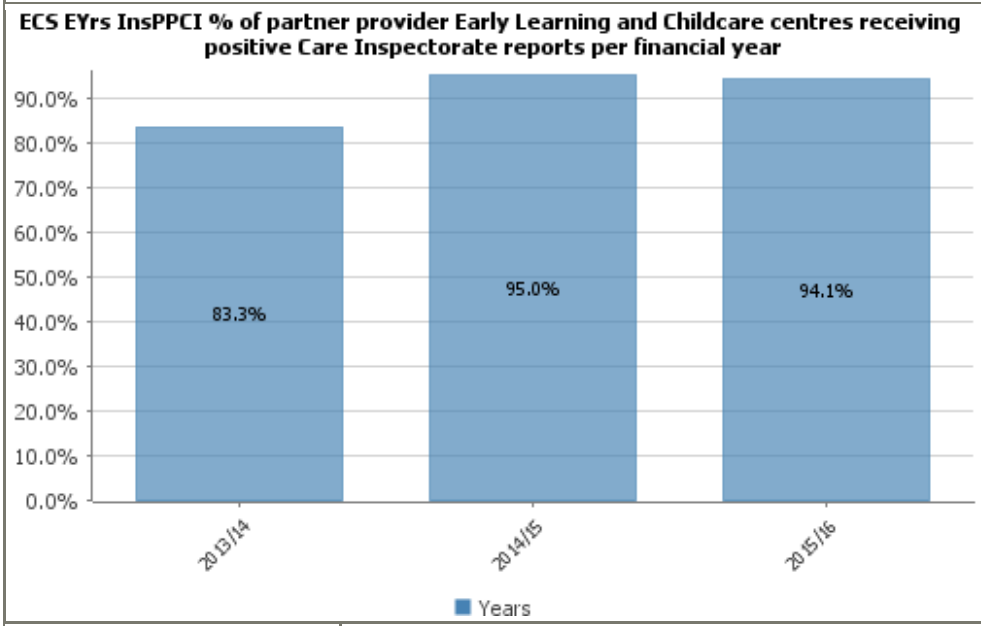
Data Source	Care Inspectorate
Analysis	The total number of Care Inspectorate inspections undertaken for the period was 20 with 100% of these inspections being positive overall, an increase in 7.7% on the previous year. This 100% outcome is in line with the outcomes for each of the four years prior to 2014-15.
Service Managers	Early Years and Education Senior Management Teams
Head of Service	Andrew Griffiths

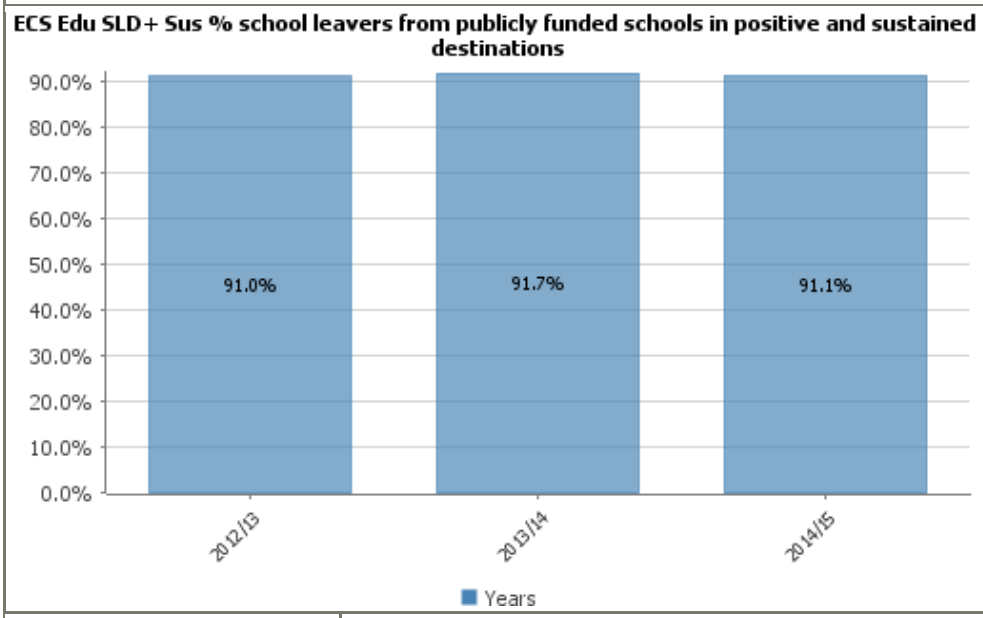
ECS SPI 9 – Early Learning and Childcare Centre Inspections: Partner Providers		
Combined % of partner provider Early Learning and Childcare centre inspections receiving positive Care Inspectorate and Education Scotland reports per financial year		
	Value	89.5%
	Data Period	2015-16
	Status	
	Short trend	
	Long trend	

Data Source	Education Scotland/Care Inspectorate
Why is this important?	This measure serves as a formal indicator of the quality of education within partner provider Early Years and Childcare settings, through external assessment of a combination of peer-based observation and self-evaluation evidence.
Benchmarking Information	There is presently no direct capacity for benchmarking of this combined measure although Education Scotland outcomes for Early Years and Childcare establishments in each academic year from 2011-12 onwards, including those for 2015-16, (pending publication) are compared with the national baseline and where made available, against the Authority's formal HMIe benchmark group. http://www.educationscotland.gov.uk Information relating to the drill-down national outcomes of Care Inspectorate work, which can be used as a point of comparison, is beginning to be shared with local authorities but has yet to be presented in a consistent publication format that is accessible enough to allow inter-authority comparison. http://www.careinspectorate.com/
2016-17 Target	No specific target for this combined measure, or the two sub-indicators, has been set for 2016-17 although in order that the Directorate meets the strategic level (SPI 7,8 and 9 target), an outcome in the range of 94-96% will be required in each instance, assuming that inspection levels remain stable.
Intelligence	Reflecting on the aggregated outcome from the two SPI, the combined percentage of positive inspections for the City in 2015-16 was 89.5%, six percentage points lower than in 2014-15 as a result of two negative inspections from a total of 19 conducted. This is marginally above the 2013-14 figures but short of the 91%+ results from 2012-13 and 2011-12.

Service Managers	Early Years and Partner Provider Senior Management Teams
Head of Service	Andrew Griffiths

ECS SPI 9a	
% of partner provider Early Learning and Childcare Centres receiving positive Education Scotland inspection reports per financial year	
	**Value** 50% **Data Period** 2015-16 **Status** **Short trend** **Long trend**
Data Source	Education Scotland
Analysis	Education Scotland inspections of partner provider organisations show 50% positive outcomes. While, in percentage terms, there has been a significant year-on-year deterioration in this outcome, it has to be borne in mind should bear that this reflects a single centre's assessment of quality measures. This particular organisation, with the support and advice of the Council's Early Years teams has already put in place significant actions to address the identified areas for improvement with a view to meeting the inspection recommendations in full.
Service Managers	Early Years and Partner Provider Senior Management Teams
Head of Service	Andrew Griffiths

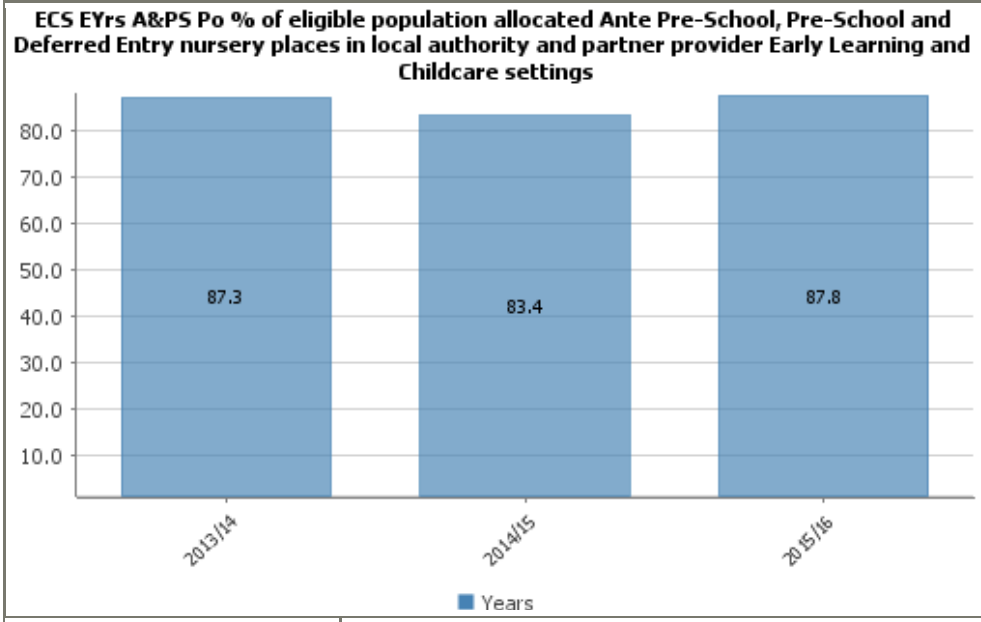
ECS SPI 9b		
% of partner provider Early Learning and Childcare centres receiving positive Care Inspectorate reports per financial year		
	**Value**	94.1%
	Data Period	2015-16
	Status	
	Short trend	
	Long trend	
Data Source	Care Inspectorate	
Analysis	There has been a small decrease in positive outcomes for Care Inspectorate inspections of partner centres over the last year with % of positive inspections falling from 95.0% in 2014-15. However, this figure is above still above that recorded in each of three years prior to 2014-15 and confirms that outcomes from these inspections continue on a long term upwards trajectory	
Service Managers	Early Years and Partner Provider Senior Management Teams	
Head of Service	Andrew Griffiths	

ECS SPI 10 – School Leaver Destinations (Participation Measure)	
% school leavers from publicly funded schools in positive and sustained destinations	
	**Value** 91.1% **Data Period** 2015 **Target** 92.1% **Status** **Short trend** **Long trend**
Data Source	Skills Development Scotland
Why is this important?	The Curriculum for Excellence allows for a blended and flexible approach to learning, where schools and their partners now have much greater flexibility to offer a wider range of pathways and options, including vocational qualifications, in line with modern labour market demands and which meet the needs of every learner. This Indicator and a related suite of measures, linked to Developing the Young Workforce: Scotland's Youth Employment Strategy, are used to evidence the extent to which City is meeting, not only local ambitions, but also the national agenda for this theme.
Benchmarking	The quality of benchmarking against this participation measure has improved significantly with the development of the Virtual Comparator model within Insight that takes results from statistically similar pupils across Scotland. This is done by selecting four key characteristics which go into the makeup of an Authority or school: gender balance; staying-on rate; percentage of time spent in mainstream; and deprivation based upon the Scottish Index of Multiple Deprivation (SIMD). From these four areas, Insight matches ten pupils from around Scotland to every one pupil in Aberdeen City or in the school in question and treats this matched group as the Virtual School or Authority (Virtual Comparator).However, it is worth noting that certain contexts need to be taken into account, such as presentation policies and senior phase models. National benchmarking relating to this SPI is available through the annual release of the Scottish Government's Summary Statistics For Attainment, Leavers Destinations and Healthy Living publication each June.

2016-17 Target	The target for the 2016-17 academic year, aligning with the Council's Strategic Business Plan, has been set at 93.1%
Intelligence	The percentage of positive destinations in Aberdeen has fallen between the 2014 and 2015 School Leaver Destinations Report follow-up surveys with a small decrease from 91.7% of total school leavers to 91.1%. The Scottish Government, within publication of the National Performance Indicator Framework, has indicated that annual variations of +/- 1% point are to be regarded as representing an essentially unchanged position. At this level, the 2014-2015 academic year outcome for sustained destinations for the City is below the Scotland average of 92.0% (and the ambitious Directorate target of 92.1%) but might this comparative performance might be considered within the context of the City's more recent overall economic circumstances. A more statistically reliable average three year outcome of 91.3% (which is 0.1% above the National Three Year Average) represents a three year improvement rate of 2.2% points, as against the national level of 1.9% points
Service Manager	Education Senior Management Team
Head of Service	Andrew Griffiths

ECS SPI 11 – Early Learning and Childcare Provision

% of eligible population allocated Ante Pre-School, Pre-School and Deferred Entry nursery places in local authority and partner provider Early Learning and Childcare settings



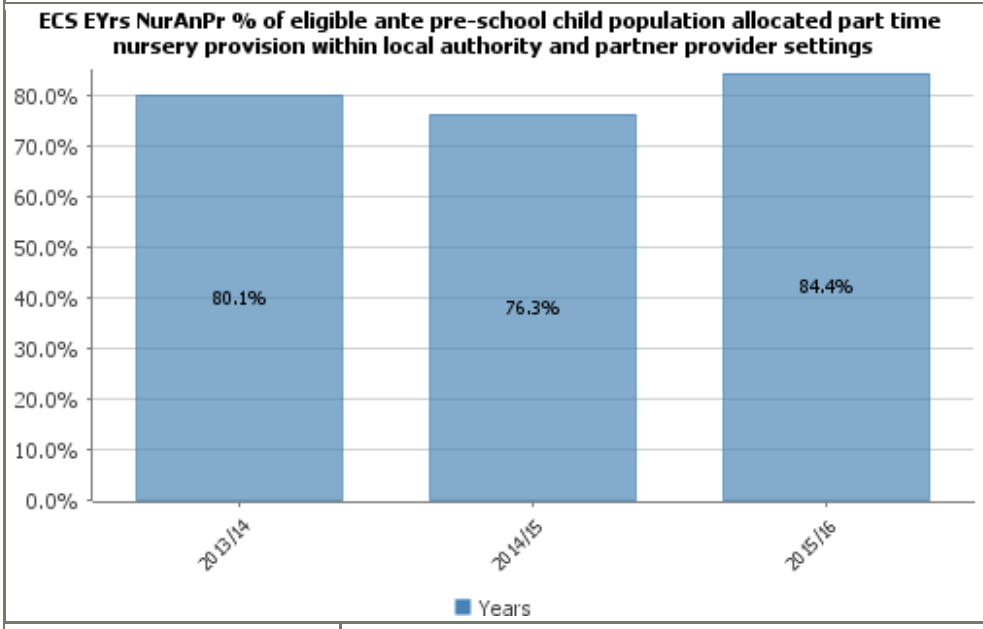
Value	87.8%
Data Period	2015-16
Target	90.0%
Status	
Short trend	
Long trend	

Data Source	Early Years Team
Why Is This Important?	These indicators inform progress in relation to a number of the Smarter Living strategic objectives by showing the extent to which there is an improving trend in the accessibility of EL&C places which meets the community's needs and enhances learning of our young people Additionally, the data assists in evidencing the delivery of outcomes linked to the City's Integrated Children's Service Plan and LOIP objectives which are validated and delivered through a partnership approach
Benchmarking Information	This Indicator is benchmarked with other authorities through the Scottish Government's annual Statistics in Schools publications and is linked with the Cost Per Pre-School Place measure within the Scottish Local Government Benchmarking Framework, which will be released in late 2016 and early 2017 respectively. http://www.gov.scot/Publications/2015/12/7925 http://www.improvementservice.org.uk/benchmarking/children.html
2016-17 Target	The City's Local Improvement Plan reflects a long term objective to meet 100% of the identified eligible population's Early Learning and Childcare needs by 2021. The aim for 2016-17, being mindful of predicted population growth, is that meeting of the existing target figure of 90% will represent progress towards this objective.

Intelligence	The combined percentage of allocations against ante pre-school and pre-school places in 2015-16 rose by more than 4%, from 83.4% in the previous year to 87.8%, which is a five year high. Whilst there has been a significant improvement in the overall position, supported by the provision of 300 additional places and introduction of the ME2 programme, the City, in common with a number of other local authorities, remains in a position where its capacity to secure full access to early learning and childcare provision continues to face significant pressures from both: (a) predicted future population growth in this age group and; (b) the availability of places as determined by current physical provision in terms of both facilities and capacity, particularly in the commercial and voluntary sectors.
Service Manager	Early Years Senior Management Team
Head of Service	Andrew Griffiths

ECS SPI 11a

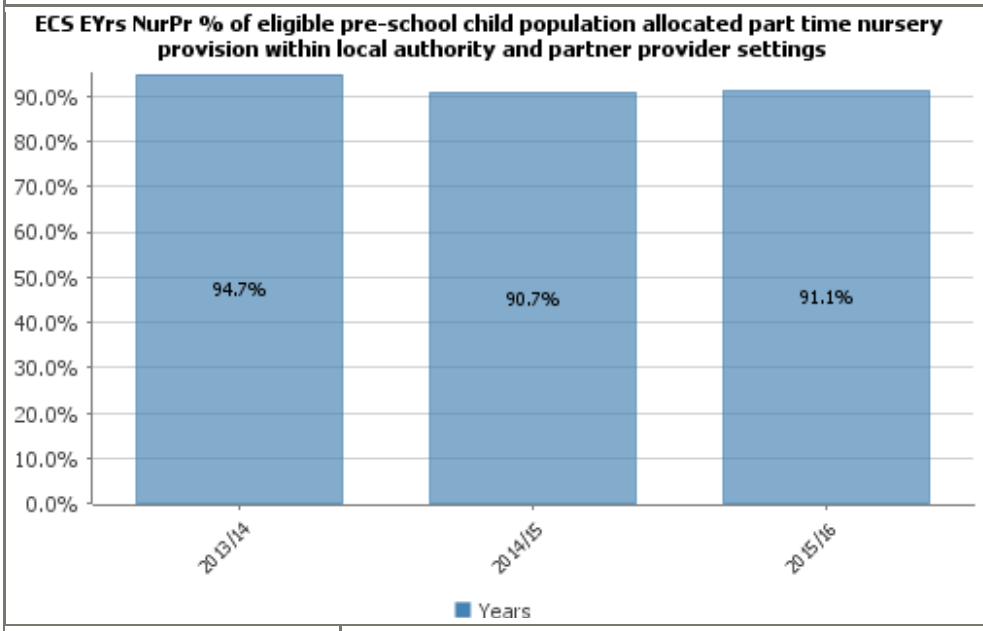
% of eligible ante pre-school child population allocated part time nursery provision within local authority and partner provider settings



Value	84.4%
Data Period	2015-16
Status	
Short trend	
Long trend	

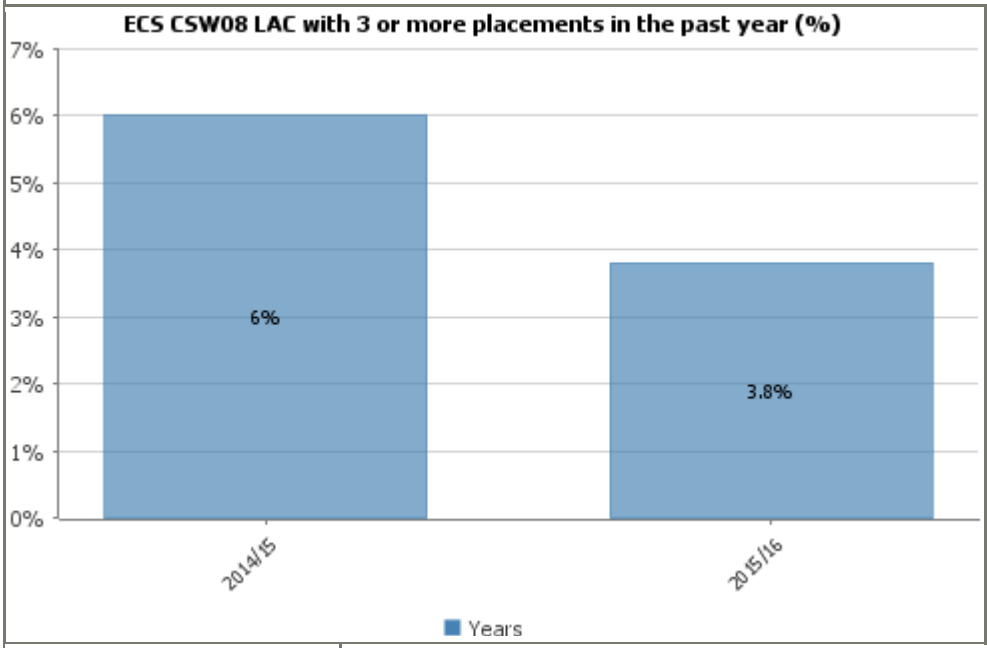
Data Source	Early Years Team
Analysis	There has been a significant improvement against this indicator over the last year of 7.8%, from 76.3% to 84.4**%** of the eligible population being allocated ante pre-school places which is a six year high.
Service Managers	Early Years Senior Management Team
Head of Service	Andrew Griffiths

ECS SPI 11b	
% of eligible pre-school child population allocated part time nursery provision within local authority and partner provider settings	

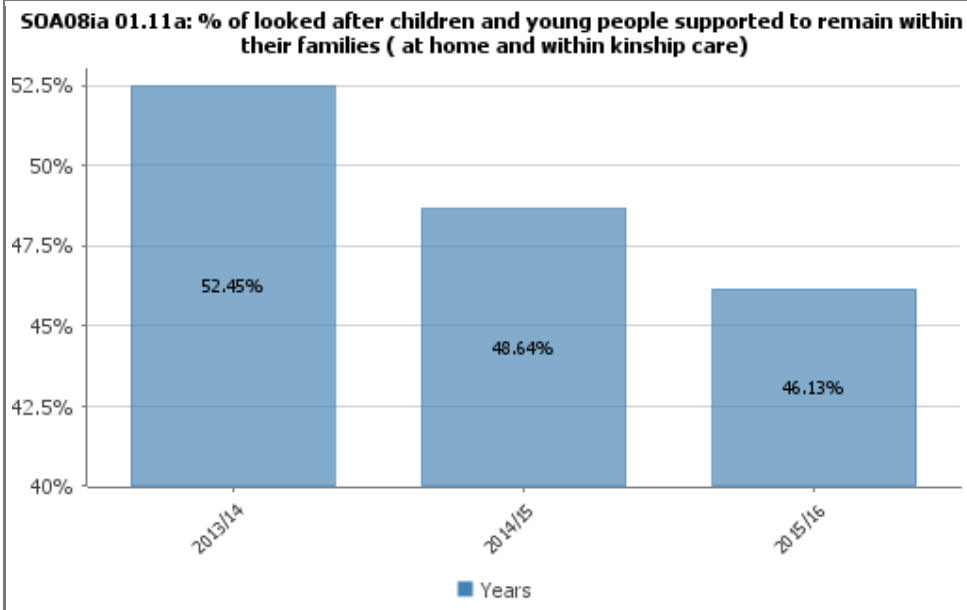


Value	91.1%
Data Period	2015-16
Status	
Short trend	
Long trend	

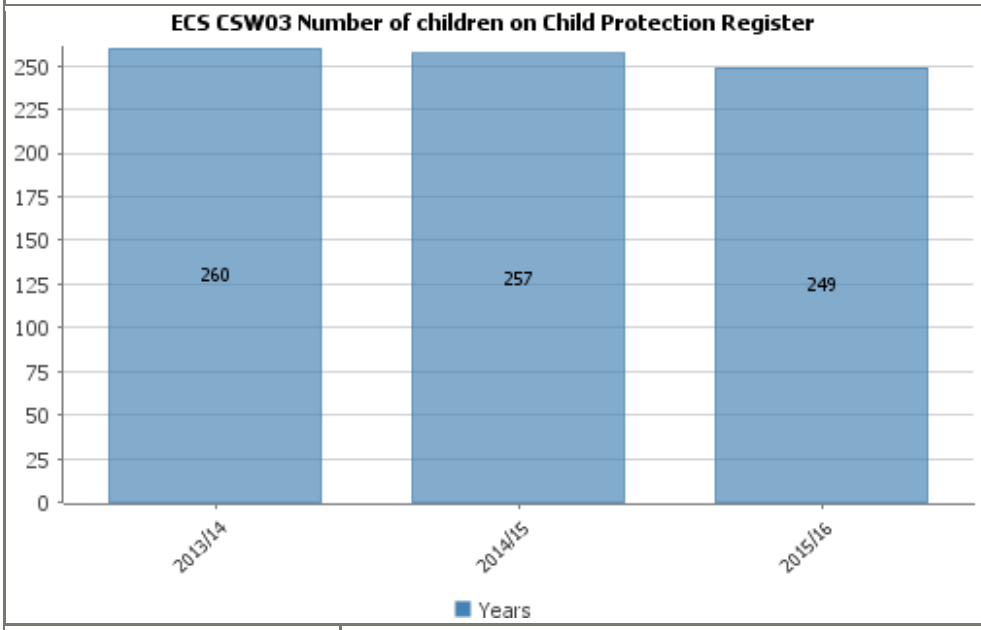
Data Source	Early Years Team
Analysis	There was little change in the proportion of eligible 4 year olds within the population that accessed early learning and childcare places. The figure has risen from 90.7% to 91.1% although this figure is below the levels recorded in most of the years previous to 2014-15.
Service Managers	Early Years Senior Management Team
Head of Service	Andrew Griffiths

ECS SPI 12 – Looked After Children Placements		
Looked After Children with three or more placements in the past year (%)		
	**Value**	3.8%
	Data Period	2015/16
	Status	
	Short trend	
	Long trend	
Data Source	CareFirst	
Why is this important?	Research has evidenced that the more placement moves that looked after and accommodated children and young people experience the poorer their outcomes. This data allows the Service to better consider the outcome needs of children within Local Authority care and plan to ensure that it has sufficient resource and robust processes to meet these.	
Benchmarking Information	This is a locally developed Indicator against which there is currently no direct benchmarking capacity. Through the interface with comparator authorities and involvement in the Scottish Local Government Benchmarking Framework, it is hoped that data from other authorities will become available for comparison in due course.	
2016-17 Target	There is no target set for the number of children who experience three or more moves within Local Authority care as these decisions are driven by child specific decision making. At the same time, the Service views reducing the number and proportion of children in this category as both a strategic aim and long term proxy 'health indicator' against delivery of a range of RSW objectives.	

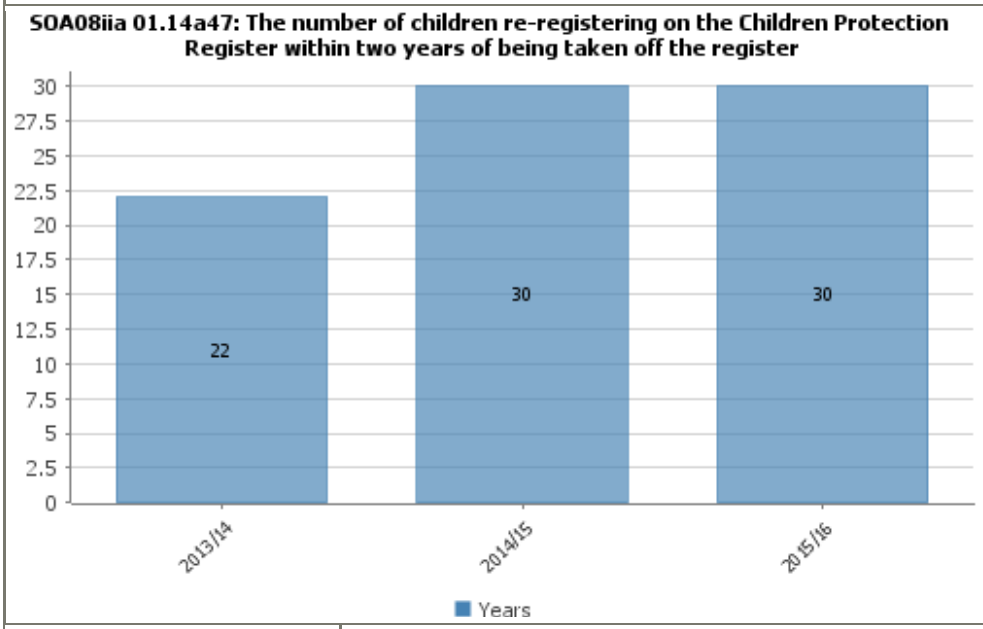
Analysis	This Indicator has shown a positive improvement this year with 21 children (3.8% of the LAC cohort) experiencing 3 or more moves compared with 34 in the previous year. However, given this is only the second year that we have reported on this Indicator, it is not possible to suggest this is a trend. While this improvement is to be celebrated it also serves as recognition more still needs to be done. This data highlighted that over 80% of the young people who experienced more than 3 moves were children aged 12+. This reflects the challenge of being able to successfully care for children aged 12+ who have experienced early neglectful care the trauma, the ramifications of which continue to be felt in their teenage years. In view of this a Service priority continues to be the recruitment; training and support provided to foster carers who care for teenagers. The review of our Residential Children's Homes has also identified the challenge of caring for young people who are in crisis. Caring for a group of young people with similar and competing needs is a hugely complex task. It requires a staff group with the skills and experience to manage their individual and collective needs. The implementation of the Reclaiming Social Work model is intended to support more children remain within their families and enable families to find solutions to their own difficulties. The RSW model will enable staff to further consider how they can support the needs of children in long term care placements.
Service Managers	Children's Social Work Senior Management
Head of Service	Bernadette Oxley

ECS SPI 13 – Looked After Children (Balance of Care)	
% of looked after children and young people supported to remain within their families (at home and within kinship care)	
	**Value** 46.13% **Data Period** 2015/16 **Status** **Short trend** **Long trend**
Data Source	CareFirst
Why is this important?	Whilst this cannot be at the expense of the interests of individual looked after children, the principle of assisting families to remain together in a supported environment is key to delivery of Children's Social Work's strategic objectives. Aberdeen City Council in collaboration with partners, the Scottish Government and CELCIS is participating in the PACE (Permanence & Care Excellence) programme. This is aimed at improving the decision making for children who cannot be cared for by their parents.
Benchmarking Information	National benchmark data relating to the balance of care for looked after children and young people is collated during July of each year. It is published during the course of the national information release through the Children Looked After Statistics report in March of the following year. For example, data for July 2015 was published in March 2016. http://www.scotland.gov.uk/Topics/Statistics/Browse/Children/PubChildrenSocialWork
2016-17 Target	At present Aberdeen City Council is slightly below the national average for the percentage of looked after children supported within their extended family (at home and within kinship care) However, the implementation of Reclaiming Social Work (RSW) has at its heart the intended outcome of supporting families to care for their children. It is envisaged that, as RSW beds in across the structure we will begin to see an increase in both the proportion and the numbers of looked after children supported at home and within kinship care settings.
Intelligence	Both the measure used to record the Indicator (i.e. the number of children and young people with a placement of at home or with kinship as a percentage of the

	total number of children looked after), and the overall number of children looked after have shown reductions for the third year running. These changes are also reflected in similar trends in comparator authorities and across Scotland where there has been both a reduction in the number of young people in local authority care and the proportion living at home with parents or within a kinship placement.
Service Managers	Children's Social Work Senior Management
Head of Service	Bernadette Oxley

ECS SPI 14 – Child Protection Registrations		
Number of children on Child Protection Register		
	**Value**	249
	Data Period	2015-16
	Status	
	Short trend	
	Long trend	
Data Source	CareFirst	
Why is this important?	If a child or young person has been identified as in need of protection, local authority children's services, including Children's Social Work, are responsible for producing a child protection plan, and will convene and run child protection case conferences, as required by the Framework for the assessment of children in need and their families (Department of Health, 2000).	
Benchmarking Information	National benchmark data relating to Child Protection registrations is collated during July of each year. It is published during the course of the national information release through the Children Looked After Statistics report in March of the following year. For example, data for July 2015 was published in March 2016. http://www.scotland.gov.uk/Topics/Statistics/Browse/Children/PubChildrenSocialWork	
2016-17 Target	There are no target figures set in relation to the number of children on the Child Protection Register as this status is defined by individual circumstance and the needs of the child as determined through Child Protection Conference decisions.	
Intelligence	In 2015-16 (1st April 2015 to 31st March 2016), there were a total of 249 registrations. Although slightly fewer than last year's figure of 257, the number of children on the register has remained relatively static for the last 4 years.	

	The last year has seen a continued raising of the profile of domestic abuse, and within Aberdeen it remains one of the most common risk factors for those placed on the child protection register. For example, of those children on the Child Protection Register on 31st July 2015, domestic abuse was a concern identified at the case conference for 41% of children. Parental substance misuse was a concern in 36% of cases; emotional abuse in 34% and parental drug misuse in 28%. Meanwhile, comparisons with our comparator authorities (i.e. Dundee, Edinburgh, Argyll and Bute, South Ayrshire and Renfrewshire) show that as at 31st July 2015, Aberdeen's rate of 2.9 children aged 0 - 15 per 1,000 on the register was in the mid-range between Edinburgh at 3.4 per 1,000 and Argyll & Bute at 2.4 per 1,000 and below the national picture of 3.0 per 1,000.
Service Managers	Children's Social Work Management
Head of Service	Bernadette Oxley

ECS SPI 15 – Child Protection Re-registrations		
The number of children re-registering on the Children Protection Register within two years of being taken off the register		
	**Value**	30
	Data Period	2015-16
	Status	
	Short trend	
	Long trend	
Data Source	CareFirst	
Why is this important?	Focused scrutiny of this area allows us to be confident that child protection procedures are as effective as they need to be and to enable oversight of re-registration as well as post registration support for children subsequently deemed to be at the risk of harm again.	
Benchmarking Information	The City's Child Protection Committee considers and compares benchmarking information across the range of child protection measures, including re-registrations, on a consistent basis.	

2016-17 Target	There are no target figures set in relation to the number of children re-registering on the Child Protection Register as this status is defined by individual circumstance and the needs of the child as determined through Child Protection Conference decisions.
Intelligence	During 2015-16, 30 children were re-registered on the Child Protection Register within a 2 year period of being de-registered. In spite of this figure being the same as for the previous 12 month period, this issue remains a concern, which prompted audit work to be undertaken in February 2016, to consider and reflect upon the quality of intervention and support following de-registration. However, given that drug and alcohol misuse is cited as a risk factor in over 50% of registrations in Aberdeen City, it is likely that some children will continue to be re-registered, given that both are conditions, whether in the home environment or individually, that are prone to relapse. The findings from February 2016's audit nevertheless have highlighted that further work is needed into better supporting decision making at the time of de-registration to improve practice and consistency at this stage of intervention.
Service Managers	Children's Social Work Management
Head of Service	Bernadette Oxley

PI Status	
	Alert
	Warning
	OK
	Unknown
	Data Only

Long Term Trends	
	Improving/Increasing
	No Change
	Getting Worse/Decreasing

Short Term Trends	
	Improving/Increasing
	No Change
	Getting Worse/Decreasing